



# GATEWAYS TO OPPORTUNITY

Illinois Professional Development System

## PDAC Higher Education Committee Agenda

January 11, 2019

1:00PM – 3:00PM

Phone: 1-866-951-1151 Conference: 238-6140

- 1:00 PM**      **Welcome and Introductions** – Cathy Main, Kate Connor, and Rebecca Pruitt - Tri-chairs
- 1:05 PM**      **Approval of January Meeting Minutes** – Rebecca Pruitt
- November 2, 2018
- 1:10 PM**      **U.S. Department of Education Negotiated Rule Making Related to Higher Education** – Stephanie Bernoteit
- 1:20 PM**      **Higher Education Partnerships** – Rebecca Pruitt
- McCormick Grant <sup>1</sup>
    - Fellows Opportunity
    - Technology Tools <sup>2</sup>
  - Higher Education Institutions That Have Aligned to Competencies
    - List of Higher Education Entitled Institution <sup>3</sup>
    - Forum Invites
  - Gateways ESL/Bilingual Credential Ad Hoc Committee <sup>4</sup>
- 1:55 PM**      **NAEYC Power to the Profession** <sup>5</sup> – Cathy Main
- PDAC Steering Position Letter
- 2:05 PM**      **Higher Education Shared Information** – Kate Connor  
Strategic Plan <sup>6</sup>
- IAI – Pat Steinhaus
  - ACCESS – Melissa Johnson
  - ILAECTE – Rebecca Pruitt
- 2:25 PM**      **PDAC Higher Education Committee Strategic Plan** - Kate Connor
- Committee Focus: Strategic Plan <sup>7</sup>
    - Recent Wall Street Journal Article
    - Early Childhood Capacity Study – Marie Donovan and Toni Potenza
- 3:00 PM**      **Adjourn**

<sup>1</sup>{Goal 1- Support the ongoing development and implementation of a competency based qualification system for the ECE workforce. {Objective 3– Participate in the development and utilization of shared assessments to support the student transfer across institutions and advancement on the Illinois Gateways to Opportunity Early Childhood Educator Career Lattice.} {Objective 4- Explore opportunities for using the Gateways competencies and their related assessments to assess prior learning experiences.}

<sup>2</sup> {Goal 3 Support increased use of technology tools for higher education advising, instruction and assessment.} {Objective 3 identify needed technology to enhance advising, instruction, assessment, and articulation}

<sup>3</sup> {Goal 1 Support the ongoing development and implementation of a competency based qualification system for the ECE workforce. {Objective 1 - Align programs with competencies outlined in Gateways Credentials}}

<sup>4</sup>{Goal 2 - Increase opportunities for the ECE workforce to advance proficiency in working with children who are culturally and linguistically diverse at different levels of credentials and degrees along the entire career lattice.} { Objective 1 - Partner with PDAC Qualifications and Credentials Committee to implement a Gateways Bilingual/ESL endorsement.} {Objective 2 - Develop and pilot model program(s) for individuals with a BA and an Illinois Gateways ECE Level 5 Credential to earn an Illinois Professional Educator License (PEL) with endorsement in ECE through both traditional and alternative routes.}

<sup>5</sup> {Goal 4 - Demonstrate the need for increased capacity in early childhood education faculty and advisors at institutions of higher education}. {Objective 2- Leverage national initiatives (NAEYC's Power to the Profession) and state initiatives that highlight the need for increased capacity and innovation in ECE teacher preparation programs.}

<sup>6</sup> {Goal 4 Demonstrate the need for increased capacity in early childhood education faculty and advisors at institutions of higher education.} {Objective 3 – Engage in responsive and reciprocal communication strategies in collaboration with state agencies and relevant partners (e.g. Illinois Higher Education (IHE) presidents, deans and other administrators) regarding need for increased capacity in ECE teacher preparations programs.}

<sup>7</sup> {Goal 4 - Demonstrate the need for increased capacity in early childhood education faculty and advisors at institutions of higher education.} {Objective 3 – Engage in responsive and reciprocal communication strategies in collaboration with state agencies and relevant partners (e.g. Illinois Higher Education (IHE) presidents, deans and other administrators) regarding need for increased capacity in ECE teacher preparations programs.}

