



PDAC Higher Education Committee
November 2, 2018
Telenet

Bethany Patten*	Kate Connor
Cathy Main	Kathy Sheridan
Diane King*	Melissa Batchelor
Jean Zaar	Melissa Johnson
Joni Scritchlow	Melissa Szymczak
Julie Lindstrom	Mojdeh Bayat*
Karen McCarthy	Rebecca Pruitt
	Ruth Kimble*

Welcome and Introductions

- Participants to the telenet were welcomed by Cathy Main.

Approval of April Meeting Minutes

- April 2, 2018
 - Cathy Main moved to accept the minutes.
 - Rebecca Pruitt seconded the motion.

Gateways ESL/Bilingual Credential

- No new information to share with the PDAC Higher Education Committee telenet regarding the ESL/Bilingual Credential, as those in attendance today were at the Early Learning Council meeting where information was shared.

PDAC Higher Education Committee Strategic Plan

- The Higher Education Committee has the following Goals for Phase VIII.
 - 1 Support the ongoing development and implementation of a competency based qualification system for the ECE workforce.
 - 2 Increase opportunities for the ECE workforce to advance proficiency in working with children who are culturally and linguistically diverse at different levels of credentials and degrees along the entire career lattice.
 - 3 Support increased use of technology tools for higher education advising, instruction and assessment.
 - 4 Demonstrate the need for increased capacity in early childhood education faculty and advisors at institutions of higher education.
- At this time, the Committee will focus on the first two goals listed.
- Status and actions related to Goal 1:
 - Universities have been, and are currently submitting their ECE coursework using competencies for the Gateways Entitled Review Group to review.

- Community colleges had a deadline of submitting coursework using competencies of January 1, 2018, majority have already completed the work of moving to a competency based system.
- Currently engaging how higher education can add to the systems that help not only those that are teaching in early childhood understand the competencies, but the systems within the colleges/universities. There has been talk about continuing webinars for advisors. If your advisors were not part of the webinars provided by Gateways, advisors can visit the Gateways website for viewing the webinar, or contact the Gateways Higher Education Liaison to know more about competencies.
- Higher Education is having conversations about how to support assessment efforts across the state.
- Nakisha Hobbs at Illinois Department of Human Services (IDHS) is a very strong advocate for SB 1829. She is very interested in placing the ECE Level 4 Credential as (the/a) qualification for Pre School for All assistant teachers. It is expected to come up as an agenda item at the December Early Learning Council Quality Meeting.
 - Need clarity and a pathway.
 - Would want to address compensation for those who attain their Level 4 in those programs/centers.
- Status and actions related to Goal 2:
 - The Gateways ESL/Bilingual Credential work has begun.
 - Illinois Articulation Initiative (IAI) has the capacity to have four courses approved, of which the new ESL Bilingual could become the fourth course to be approved. Recently found out that you can have concentrations or specializations under the approved courses which could open up more courses to be approved. More follow-up is needed with IAI, the Illinois Community College Board (ICCB), and the Illinois Board of Higher Education (IBHE) to determine if additional courses could be added.
 - Kathy Sheridan, Marie Donovan, Pat Steinhaus, and Johnna Darragh Ernst have connections to the IAI and could follow-up on this topic for the committee.
 - Messaging needed to the field regarding the ECE Level 5 and the PEL (enacting of SB 1829 bill). Coordination should take place with Sergio Hernandez at Illinois State Board of Education (ISBE).

NAEYC Position Statement

- Will continue to monitor the NAEYC Power to the Profession decision cycles.

Adjourn

- The January telenet date will be sent to committee members.

