



GATEWAYS TO OPPORTUNITY

Illinois Professional Development System

PDAC Higher Education Committee Telenet

August 31, 2020

1:00PM – 3:00PM

Agenda

- 1:00 PM** **Welcome & Introductions**– Higher Education-Chairs
- **Approval of Minutes** - January 24, 2020
- 1:15 PM** **Higher Education Opportunities & Partnerships** – Joni Scritchlow
- Credential Waiver
 - How best to inform students to apply
 - PDG B-5 Funded Projects: Cohorts & Modularization
 - Press Releases
 - Faculty Fellows
 - Early Educator Investment Collaboration
 - Illinois Board of Higher Education
 - Equity in Attainment Map
 - Assessing Equity in Illinois Higher Education
- 1:35 PM** **Lessons Learned from the PEL Pathway Work** – Lisa Downey
- Platform – Sharing
 - Potential Recommendation
- 2:00 PM** **Shared Faculty Resources** – Johnna Darragh Ernst
- Inclusion
 - Bilingual/ESL
 - Anti-Racism/Bias – *Faculty Input Requested*
- 2:15 PM** **Illinois Competencies for Early Care and Education Professionals** – Johnna Darragh Ernst
- 2:35 PM** **Teach Plus Presentation** – Roisleen Todd
- Presentation and Questions
- 2:55 PM** **Faculty Announcements**
- 3:00 PM** **Adjourn**

PDAC Higher Education Strategic Plan Phase VIII 2018-2021

Goal: Support the ongoing development and implementation of a competency based qualification system for the ECE workforce.

Objectives:

Align programs with competencies outlined in Gateways Credentials.

Engage in responsive reciprocal communication to develop a shared common language around competency based work.

Participate in the development and utilization of shared assessments to support student transfer across institutions and advancement of the Illinois Gateways to Opportunity Early Childhood Educator Career Lattice

Explor opportunities for using the Gateways competencies and their related assessments to assess prior learning experiences.

Goal: Increase opportunities for the ECE workforce to advance proficiency in working with children who are culturally and linguistically diverse at different level of credentials and degrees along the entire career lattice.

Objectives:

Partner with PDAC Qualifications & Credentials Committee to implement a Gateways Bilingual/ESL Credential that aligns with the ISBE Bilingual/ESL endorsement.

Develop and pilot model program(s) for individuals with a BA and an Illinois Gateways ECE Level 5 Credential to earn an Illinois Professional Educator License (PEL) with endorsement in ECE through both traditional and alternative routes.

Develop and pilot model program(s) for individuals with an Illinois Educator License with Stipulations (ELS) in Transitional Biligual Education (TBE) to earn an Illinois PEL with endorsement in ECE.

Develop and implement endorsement programs for individuals with existing non-ECE PELs to add a secondary endorsement of ECE.

Goal: Support increased use of technology tools for higher education advising, instruction and assesment.

Objectives:

Inventory techonolgy currently being used to advise, support, instruct, and assess adult learners.

Develop strategies for sharing technology that enriches adult learning.

Identify needed technology to enhance advising, instruction, assessment, and articulation.

Goal: Demonstrate the need for increased capacity in early childhood education faculty and advisors at institutions of higher education (IHEs).

Objectives:

Leverage all state data to examine ECE and ECE related data on enrollment and completions.

Leverage national initiatives (NAEYC's Power to the Profession) and state initiatives that highlight the need for increased capacity and innovation in ECE teacher preparation programs.

Engage in responsive and reciprocal communication strategies in collaboration with state agencies and relevant partners (e.g. Illinois Higher Education (IHE) presidents, deand and other administrators) regarding need for increased capacity in ECE teacher preparation programs.

Strengthen connections among IHEs and across IHEs and the broader professional development system to build more collective capacity and partnerships.