



GATEWAYS TO OPPORTUNITY

Illinois Professional Development System

PDAC Higher Education Committee Minutes February 22, 2021

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Welcome by Co-Chairs Rebecca Pruitt and Kate Connor

Review and Approval of Minutes

- November 23, 2020
 - Approved by consent

ECE Content Exam

- The higher education committee would like to send a request to four-year higher education institutions (provost and deans) that offer licensure programs to send to Marie Donovan their data/ regarding test scores. This information would be shared to show test pass rate trends.
- A summit could be held to discuss issues regarding the content test and pass rates.
- Cathy Main also offered to look at the data.
 - Each higher education institution could run the data analysis of their programs.
 - Cathy offered to send a template with data/variables and then run analysis so everyone starts with the same collection information points.
- Pat Steinhaus would like to know if the Illinois State Board of Education (ISBE) looks at the number of times it takes to pass the test when they report out the pass rate percentage.
- ISBE have not released their 2019-2020 data. Would like to compare the current pass rate to the old test pass rate.
- Once information is collected it would be shared with the group.

Strategic Planning

- **Goal 4: Develop ways to be competency informed across and within institutions for retention and completion of the workforce.**
 - Add objective: Develop a definition of what it means to be “competency informed” and its intentionality, and what are the levels of being competency informed.
 - Add objective: Increase communication and transparency systems and structures.
 - Action Step: Add more opportunities for sharing information with the field.

- Add objective: Develop opportunities for input to be a two-way direction where there is reciprocal sharing of information.
- **Goal 5: Identify challenges that need to be mitigated**
 - Add objective: What are all pathways that currently exist, what are all the ways people can move forward in their education and careers, what already exists. Need a clear picture for every higher education institution – where are the gaps?
 - Add objective: What is the faculty bandwidth for the work that needs to happen.
- **Goal 3: Building workforce partnerships with sustainability within higher education systems**
 - Add objective: What do we want from ISBE to better communicate, identify obstacles share issues and solve problems.
- **Goal 1: Explore program access and completion supports for the students in the field**
 - Add objective: How can we use data to show the impact of the teacher shortage.
- Where or how can we include the need to attract people to the workforce and increase compensation? Could the Higher Education committee work with the Workforce Development and Pathways and the Financial Supports committees on these topics and the connection to high school students including Model B. A guide could be drafted for access to early college recognize the challenge.

Alignment of Gateways Competencies/Modules/Key Assessments to NAEYC

- Question was posed, has NAEYC reviewed the competencies that have been developed so far? Has any higher education institution submitted modules and received approval?
- Question: If we are saying that everything has been cross walked and we have an ECE2 which is a NAEYC designation, and we have an ECE Level 4 Gateways Credential if that is cross walked would an AAS degree from a NAEYC accredited institution be given Level 4 Credential?

Updates

- ILAECTE
 - Have not met this semester. ILAECTE has had communication around the IBHE strategic draft plan, leadership team will be developing a response to the plan.
- ACCESS
 - Work group conversations regarding accreditation, program reviews, legislative updates, ISBE endorsements, and modularization and competencies and what that means for the profession long-term.
- A link was provided for House Bill 2170 regarding funding streams
<https://ilga.gov/legislation/101/HB10100HB2170enr.htm>
- IAI
 - Recently four-year institutions have not been submitting courses for approval. Next meeting will be held on March 10, 2021. Currently three courses are accepted: Exceptional Learner, Child Growth and Development and Child, Family and Community.

- Could include under **Goal 4** the issue of IAI transfer issues in order to encourage two and four-year institutions to participate and for four-year institutions to submit courses in order for students to have better pathways ways in their education.
- Community College BA in ECE, per Tammy Landgraf there is a bill on the horizon for the legislature, but it has not been named yet or introduced.

Adjourn

