

PDAC Higher Education Committee Meeting April 19, 2021 Minutes

Anne Pradzinski	Julia Auch	Mikki Sherwood
Carolyn Beal	Julie Lindstrom	Pat Chamberlain
Cathy Main	Karen McCarthy	Pat Steinhaus
Cindy Rice	Kate Connor	Rebecca Pruitt
Dawn Munson	Marcus Brown	Ruth Kimble
Diane King	Marie Donovan	Sarah Gowler
Emily Dorsey	Melissa Johnson	Tammy Landgraf
Joni Scritchlow	Melissa Szymczak	Tom Pavkov

Welcome Kate Connor and Rebecca Pruitt welcomed members to the zoom call.

Review and Approval of Minutes

- February 22, 2021
 - Motion to approve made by.
 - o Motion seconded made by Cathy Main
 - Minutes approved.

Strategic Planning

- The Committee focused on the finalization of the Goals and Objectives to their Strategic Plan.
 - Goal 1 was changed:
 - Explore program access and completion supports for students in the field. to:
 - Explore program access and completion (e.g. licensure, transfer, degree credential) supports in the field.
 - Objective 1 was changed:
 - Identify and review workforce student data. to:
 - Identify, review and collect workforce and student data.
 - Objective 2 was changed:
 - Determine and recommend strategies supporting student completion (e.g. transcripts, debt forgiveness, near completion etc.) to:
 - Determine and recommend strategies support student completion (e.g. transcripts, debt forgiveness, near completion etc.) that met the unique needs of new to the field and students incumbent to the workforce.
 - Objective 3 was changed:
 - Recommend strategies and resources that meet the unique needs of traditional and non-traditional students. to:

- Identify and recommend strategies and supports for all levels of credential or degree attainment (Associate through Doctorate).
- Objective 4 was changed:
 - Identify and recommend strategies and supports for all levels of credential or degree attainment (Associate through Doctorate). to:
 - Determine actionable steps Illinois Higher Education Institutions can take to be inclusive to minoritized students (including, but not limited to: institutional culture and access, ECE curriculum, and student supports).
- o Objective 5 was removed.
- o Goal 2 was changed:
 - Cross walk goals and strategies within the IBHE Strategic Plan. (Assume?: incorporates articulation virtual learning and innovations) to:
 - Cross walk goals, strategies and lessons learned within the IBHE Strategic Plan.
 - Objective 1 was changed:
 - Recommend strategies that support consistent articulation agreements. to:
 - Recommend strategies that support articulation agreements (e.g. AAS degrees)
 - Objective 2 was changed:
 - Encourage better use of the Illinois Articulation Initiative (IAI) to increase the number of courses for students to have better pathways. to:
 - Increase use of the Illinois Articulation Initiative (IAI) to increase the number of courses for students pathways. (e.g. Bachelor degree programs)
 - Objective 3 was changed:
 - Support and identify Higher Education Innovations. to:
 - Identify and support Higher Education Innovations supportive of increased access and opportunities. (e.g. rural areas and place-bound)
 - Objective 4 was changed:
 - Define ways Illinois Higher Education Institutions can be competency informed. to:
 - Identify ways in which Illinois Higher Education Institutions can infuse competency informed approaches as part of programs.
 - Objective 5 was changed:
 - What role do apprenticeships play and create guide for Illinois Higher Education Institutions and workforce partners looking to implement. (what models are working for an approved apprenticeship- what is needed to get that done in Illinois?) to:
 - Explore the role apprenticeships play and create guide for Illinois Higher Education Institutions and workforce partners looking to implement.

- Objective 6 was changed:
 - Work with Illinois Higher Education Institutions to understand what is needed in ECE programs to increase access to highquality online programming and document needs with PDAC. to:
 - Work with Illinois Higher Education Institutions to understand what is needed in ECE programs to increase access to high-quality flexible learning modalities (e.g. online/hybrid, cohort, evenings /weekends, synchronous) programming.
- Objective 7 was changed:
 - How can Community Colleges Applied Baccalaureate degrees support upskilling workforce? (We can approach this in exploring what other states have done around the CCB in ECE or explore recommendations for comm colleges to assess their readiness to offer such programs) to:
 - Examine options on how Community Colleges Applied Baccalaureate degrees might support the incumbent workforce. (e.g. rural and place-bound)
- Objective 8 was added:
 - Objective 8: Explore innovative solutions to support existing infrastructure for ECE baccalaureate attainment (e.g. consortium) to support rural and place-bound etc.

The committee decided that in order to continue their revisions of the Higher Education Strategic Plan they would add a new meeting to the schedule on April 26th.

PDAC Higher Education Committee Meeting April 26, 2021 minutes:

Carolyn Beal	Julia Auch	Pat Steinhaus
Cindy Rice	Julie Lindstrom	Rebecca Pruitt
Dawn Munson	Kate Connor	Ruth Kimble
Emily Dorsey	Marcus Brown	Sarah Gowler
Joni Scritchlow	Melissa Johnson	Tammy Landgraf
		Tom Pavkov

Strategic Planning

- The Committee focused on the finalization of the Goals and Objectives to their Strategic Plan
 - Goal 3 Objective 2 was changed:
 - Advance and participate in state system discussion related to prior learning assessment using a model of cross institutional collaboration to leverage access and transfer of PLA. to:
 - Advance and participate in state-wide system discussions related to Prior Learning Assessment (PLA) using a model of cross institutional collaboration to leverage access and transfer of PLA.
 - Goal 3 Objective 3 was removed and number system reflects the change.
 - Goal 3 Objective 4 was changed and now is Objective 3.
 - Develop better communication systems with the Illinois State Board of Education. to:

- Strengthen communication systems with the Illinois State Board of Education (ISBE).
- Goal 4 Objective 2 was changed.
 - Develop a model of cross institutional collaboration to leverage access and transfer of PLA. to:
 - Identify and outline existing communication structure and develop strategies as needed to expand and ensure transparency.
- Goal 4 Objective 3 was changed.
 - Develop opportunities for input in a two-way direction where there is reciprocal sharing of information. to:
 - Develop opportunities for reciprocal input. **
 - ** During the PDAC Steering meeting clarification was given to reflect the communication is with the State Competency Leadership Team this change was made on the document.
- Goal 5 was changed.
 - Identify challenges that need to be mitigated (Degree attainment, Credential attainment, workforce needs). to:
 - Identify and address pathway challenges for new and incumbent workforce. (Degree attainment, Credential attainment, and workforce needs)
 - Goal 5 Objective 3 was removed.
- o Goal 6 was added.
 - Assess and address the higher education faculty and programmatic capacity and bandwidth to meet the goals of the PDAC strategic plan.
 - Goal 6 Objectives 1 and 2 were added.
 - Assess and address the higher education faculty and programmatic capacity and bandwidth to meet the goals of the strategic plan.
 - Objective 1: Develop recommendations for staffing and supports.
 - Objective 2: Identify and recommend necessary budget and funding resources.



