



# GATEWAYS TO OPPORTUNITY

Illinois Professional Development System

## Professional Development Advisory Council

### Webinar

10:00AM – 11:30AM

January 20, 2017

Alicia Fatka	Jenny Metcalf	Marsha Hawley
Amanda Cardin	Jill Enchelmayer	Melissa Johnson
Ashley Moore	Joan Longtin	Miranda Lin
Barbara Volpe	Joellyn Whitehead	Pam Womack
Beth Knight	Johnna Darragh Ernst	Penny Williams Wolford
Brenda Smith	Joni Scritchlow	Rebecca Livengood
Cerathel Burnett	Julie Lindstrom	Sandra Cole
Christy Allen	Julie Swanberg	Shallie Pittman
Cindy Berrey	Karen McCarthy	Stephanie Hellmer
Cindy Mahr	Lauri Morrison Frichtl	Sue Jackson
Danyle Watkins	Laurie Rhodes	Susan Bowers
Dawn Thomas	Lisa Downey	Tamara Notter
Denise Conkright	Malia Owens	Teri Meismer
Diane Scruggs	Marcy Mendenhall	Tiana Cody
Jennifer Kemp Berchtold		

#### **Welcome** – Marsha Hawley, PDAC Co-Chair

- Attendees were welcomed to the webinar.

#### **Review and Approval of the Minutes** – Marsha Hawley, PDAC Co-Chair (Attachment #1)

- November 18, 2016
  - Corrections were made to the minutes.
    - Attendees were added to the roster.
  - Minutes approved.

#### **Recap of the Annual Meeting** – Marsha Hawley

- All of the respondents to the PDAC survey felt the meeting was time well spent.
- Responses regarding Dr. Li's presentation:
  - Importance of positive relationships.
  - "Deep and Simple" resonated with those in attendance.
  - Quality is more than assessments.
  - Toothpaste analogy demonstrated the importance of the "active ingredient".
- Responses regarding Dr. Applegate's presentation:
  - How do we measure prior learning and give credit?
  - The different ways colleges are and can prepare future teachers/different type of students attending college.
  - Augers and silos analogy used as connectors.
  - The importance of data that he shared.

## **Competencies and Credentials – Joni Scritchlow**

- **Movement of Credentials to Competencies**
  - Need a high quality workforce that is well educated and has specific competencies and knowledge in order to provide quality environments for children.
  - The ECE Credential 347 benchmarks have been re-organized into 56 competencies.
  - All of the original credential work remains, all of the benchmarks are threaded within the competencies.
  - All Gateways Credentials are moving to a competency base lens.
- **Competency Timelines**
  - All of the credentials will be converted to competencies by April 2017.
- **Summary of Regional Meetings**
  - Meetings with higher education institutions began in June of 2016. The last regional meeting will be held on January 26<sup>th</sup> and 27<sup>th</sup>. Five regional meetings were held to introduce the competencies and answer questions with higher education institutions.
  - The regional meetings have given an opportunity for faculty to use similar assessment tools and rubrics in their coursework making the platform for articulation for two- year to two- year, four- year to four-year, or two- year to four- year much stronger.

## **Committee Reports**

- **Workforce Development and Pathways** – Cerathel Burnett and Johnna Darragh Ernst, Co-Chairs
  - The recommendation for Department of Children and Family Services (DCFS) Licensed center teachers to be current members of the Gateway Registry with transcripts on file with INCCRRA which was approved by PDAC in November 2016, has been forwarded to DCFS for review and approval.
- **Information and Trends** – Dawn Thomas and Lauri Morrison Frichtl, Co-Chairs
  - The IT Committee is working on role definitions within the field. The committee has drafted role definitions for early care and education lead teacher, and early care and education site director. These drafts are ready to be shared with other committees for further input. Role definition will benefit the field.
- **Financial Supports** – Laurie Rhodes, Co-Chair
  - Telenet held on January 10, 2017.
  - The FS Committee is strengthening their relationship with Illinois Association for the Education of Young Children (ILAEYC) to help as a partner to advocate for workforce compensation.
  - Gateways Scholarship money has been expended for the year, and a waiting list has been established.
  - The Race to the Top Early Challenge Grant Education Reimbursement Opportunity application is available on the Gateways website [www.ilgateways.com](http://www.ilgateways.com).
- **PDAC Governance** – Marsha Hawley
  - The Governance Committee updated the PDAC Operating and Policy Guidelines at their last meeting.
- **Qualifications and Credentials** – Stephanie Hellmer, INCCRRA Staff
  - Members of the QC Committee have contributed to the review of Gateways Credentials to competencies. Committee members are supportive of the shift to competencies and believe competencies will create a strong pathway to Credentials.
  - During the recent PDAC Steering retreat several members of the QC committee met to review and prioritize the QC section of the Strategic Plan.

- School Age/Youth Development and Technical Assistance competency work will begin in February 2017.
- Ad Hoc Credential Committees continue to review and award Gateways Credentials to date we have awarded:
  - School Age and Youth Development have awarded 222 credentials
  - Family Specialist have awarded 179 credentials
  - Family Child Care have awarded 166 credentials
  - Technical Assistance have awarded 58 credentials
- 23,712 total Gateways Credentials have been awarded to date.

**FSC Home Visitor CDA Recommendation** – Diane Scruggs, FSC Co-Chair

- **COMMITTEE MAKING RECOMMENDATION: Family Specialist Credential Committee (Attachment #2)**

- **RECOMMENDATION:** The Family Specialist Credential (FSC) Committee recommends the Council for Professional Recognition’s Home Visitor CDA be counted toward FSC attainment as meeting half of the education and training requirements for the FSC Level 2 and can be used as three points of credential approved training for the FSC Level 3. The point distribution is as follows:
  - 1 point Human Growth & Development
  - 1 point in Health, Safety, & Well-Being
  - 1 point Interactions, Relationships & Environments
 The Home Visitor CDA also meets the work and practical experience for the FSC Level 2 and 3.
- **RATIONALE:** The Home Visitor CDA requires a minimum of 120 clock hours of formal early childhood training, covering the growth and development of children ages birth to five, including health & safety and interactions & relationships, plus 480 hours of work experience in a home visitor program serving families with children aged birth to five years. This is well above the work experience requirements for the FSC Levels 2 and 3. Successful completion of the Home Visitor CDA matches the committee’s vision statement—“The Family Specialist Credential validates family systems knowledge, skills, and competencies required for direct service staff who work in relationship with families to promote optimal child and family outcomes”.
  - **The Recommendation passed.**

**The next scheduled PDAC meeting will be held on April 28, 2017.**

**Adjourn**





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## Illinois Professional Development System

Professional Development Advisory Council (PDAC)

**RECOMMENDATION FOR APPROVAL**

DATE: October 14, 2016

COMMITTEE MAKING RECOMMENDATION: Family Specialist Credential Committee

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**DISPOSITION:**

PDAC Family Specialist Credential Committee

Approved: X Date: 10/14/2016  
Disapproved: Date:

PDAC Qualifications and Credentials Committee

Approved: X Date: 12/20/2016  
Disapproved: Date:

**DISPOSITION:**

PDAC Steering Committee

Approved: X Date: 1.13.17  
Disapproved: Date:

**DISPOSITION:**

PDAC

Approved: Date:  
Disapproved: Date:

**DISPOSITION:**

IDHS, Bureau of Child Care and Development

Approved: Date:  
Disapproved: Date: