



GATEWAYS TO OPPORTUNITY

Illinois Professional Development System

Professional Development Advisory Council Telenet January 26, 2018

Andrew Krugly (guest)	Elva DeLuna	Medina Bailey
Anni Reinking	Gail Nelson	Melissa Szymczak
April Berthiaume	Jenny Kemp	Miranda Lin
Barb Volpe	Jill Enchelmayer	Nancy Latham
Bethany Patten	Johnna Darragh Ernst	Olga Torres
Cathy Main	Joleen Patton	Pat Chamberlain
Chris Bzdon	Joni Scritchlow	Penny Smith
Christy Allen	Julie Lindstrom	Rebecca Pruitt
Cindy Berrey	Juliet Bromer	Renee Detloff
Connie Shugart	Karen McCarthy	Safiyah Jackson
Dawn Thomas	Laura Rios (guest)	Sharyl Robins
Deb Widenhofer	Laurie Morrison Frichtl	Sue Jackson
Debbie Rogers Jaye	Laurie Rhodes	Susan Bowers
Diane King	Malia Owens	Teri Meismer
Diane Scruggs	Marcy Mendenhall	Terri Lamb
Donna Coonce	Marge Holland	Toni Williams

Welcome – *Deb Widenhofer, Co-Chair*

- Deb welcomed the participants to the meeting and read the mission, vision and values statement.

Review and Approval of Minutes – *Deb Widenhofer*

- September 15, 2017 (Joint Meeting Minutes) (Attachment 1)
 - Johnna Darragh Ernst moved to approve the minutes
 - Toni Williams seconded the motion
 - Minutes approved
- September 15, 2017 (Business Meeting Minutes) (Attachment 2)
 - Elva DeLuna moved to approve the minutes
 - Dawn Thomas seconded the motion
 - Minutes approved
- November 17, 2017 (Annual Meeting) (Attachment 3)
 - Debbie Rogers Jaye moved to approve the minutes
 - Cindy Berrey seconded the motion
 - Minutes approved

Recap of the Annual Meeting– *Deb Widenhofer*

- Our speakers were Dr. Aisha Ray and Jorge Garcia.
- Dr. Ray presented on developing a diverse, credentialed and competent early childhood workforce.
- Jorge Garcia spoke to the many facets of the work he has conducted with Professor Heckman of the Center for the Economics of Human Development at the University of Chicago.

Recap of the Steering Retreat – *Deb Widenhofer*

- The Steering retreat was focused on Phase VIII of the PDAC Strategic Plan. Each committee developed a draft plan and a timeline in order to make the June 20th PDAC telenet deadline.
- The Strategic Plan will cover the next three years (2018-2021).

PDAC Strategic Plan and Timeline—Joni Scritchlow

- January – March committees should review, revise, and add goals (if needed).
 - Committee co-chairs send revised goals and measurable objectives to INCCRRA staff.
- March 21st – Steering meets to review collected work and determine any overlapping and/or missing areas.
- March 21st – April 23rd final revisions made by committees.
- May 2nd – Steering reviews and approves final compilation of goals and objectives.
- June 20th – Steering and PDAC vote on the Strategic Plan VIII with the document going to IDHS.
- Strategic Plan Phase VIII July 1, 2018 – June 30, 2021.

McCormick Foundation Planning Grant – Joni Scritchlow

- In partnership with IBHE, INCCRRA secured a planning and operational grant from the McCormick Foundation in December 2017. The planning grant covers the 2018 calendar year.
- Goal of the planning grant is to have a 3–5 year strategic plan.
- The strategic plan is to advance the full articulation of embedding competencies in early childhood educator preparation pathways, map out a shared assessment system inclusive of 2 and 4-year higher education institutions, and embed these competencies within the training system.
- Operational Plan would have a research and evaluation component which would have timelines and strategies to build out a shared assessment system via the ECE competencies.
- A broad base of stakeholders would be a part of the process in order to enact a strategic and operational plan and would have national partners committed to support this effort.
- National Association for the Education of Young Children (NAEYC) at a national level has been kept informed of this work.
- The assessment component of this work will make it unique and could be replicable by other programs in the country.

Committee Reports

- **Higher Education – Cathy Main, Co-Chair**
 - Committee met January 19th and reviewed and revised their goals and objectives of the Strategic Plan. The committee added a goal to the original five, will work through email for additional revisions, and will meet in April.
 - An ad hoc has been formed to review the Classification of Instructional Programs (CIP) codes.
- **Workforce Development and Pathways –Johnna Darragh Ernst, Co-Chair**
 - Committee met in December and will meet at the end of February to review the draft strategic goals.
 - Committee has spent time on drafting and developing the Gateways ECE Career Lattice.
 - Illinois Council on Development Disabilities (ICDD) awarded a grant for a project called High Quality Inclusive Practices within the Illinois Professional Development System.
 - The project is designed to take the competencies, informed by the benchmarks, and consider how resources, toolboxes, opportunities, and guidance papers can be developed that support faculty and trainers in their ability to highlight and access practices that support high quality inclusion.
 - One of the outcomes of the grant is to have assessments tied to measurements of the rubrics to highlight, enhance, and develop assessments around inclusion.
 - Partners include: Illinois State University, Heartland Community College, The Ounce of Prevention, INCCRRA and others.
- **Qualifications and Credentials – Stephanie Hellmer for the committee Co-Chairs**
 - The next QC telenet will be held on February 6th and draft goals and objectives will be reviewed.
 - Overview of Family Child Care Credential Business 1 Strategy:
 - FCC Credential Level 2 was intentionally developed as a training pathway.
 - FCC has developed a strategy to help providers applying for the Family Child Care Credential to meet the Business 1 competency.
 - For family child care providers who apply for the Family Child Care Credential could use a current DCFS license in their name to be used toward meeting the Business 1 Competency.

- Benefits include: allows licensed family child care providers to be more validated and encourages professionalism within the field.
- **Information and Trends** – *Lauri Morrison Frichtl, Co-Chair*
 - The committee will meet soon to review the draft strategic plan.
 - The main goal of the draft plan is to use data and research of national/state level workforce trends to inform their work.
 - The committee has spent time on role definitions within the career lattice system.
 - Joellyn Whitehead has produced a new report on the Illinois ECE workforce. Will use this information to inform work.
- **Financial Supports** – *Debbie Rogers Jaye and Laurie Rhodes, Co-Chairs*
 - Committee will meet in February. At the February meeting the committee will review the strategic plan.
 - Topics from the last FS meeting included:
 - Child care is an occupation that is unlikely to be automated.
 - The importance of messaging to the field, families, stakeholders, and policy makers.
 - Need to continue to review what other states are doing - “state modeling” potential compensation strategies for Illinois within these other states to adopt/model.

Children’s Cabinet: Early Childhood Workforce Project – *Bethany Patten, GOECD*

- Bethany announced that Dr. Jamilah Jor’dan has recently joined the Governor’s Office of Early Childhood Development as the Deputy Director.
- Bethany reported on project strategies from the Children’s Cabinet, one is Early Childhood Workforce Development, the other two are lead abatement and workforce readiness and apprenticeship pathways. In March the Cabinet will select three new projects for 2018.
- The vision is for all Illinois children have access to high quality early care and education services that are delivered by a qualified and valued supported workforce.
- Focused on six work streams moving forward: Pathway Development, Credential and Licensure Alignment, Messaging, Education (Financial) Support, Compensation, and Data and Research. Data and Research is used to track the project and the other components.

Early Childhood Least Restrictive Environment Stakeholder Consortium – *Pam Reising Rechner*

- Group is comprised of multiple stakeholders throughout the state.
- Undertaking an outreach effort to all preschoolers utilizing two documents: *Inclusion of Children with Special Needs (Early Childhood Inclusion Policy Statement)* and the *U.S. Department of Health and Human Services/U.S. Department of Education’s Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs*. The documents shared should be distributed in order to educate colleagues on the importance of inclusion.

Career Lattice Recommendation – *Johnna Darragh Ernst, WDP Co-Chair (Attachment 4 and 5)*

- **COMMITTEES MAKING JOINT RECOMMENDATION:** Workforce Development and Pathways and Qualifications and Credentials
- **RECOMMENDATION:** The Workforce Development and Pathways and Qualifications and Credentials Committees are recommending the approval of the attached Gateways to Opportunity Early Childhood Educator Career Lattice.
- **RATIONALE:** This recommendation supports the change in the design layout of the Gateways to Opportunity career lattice. This career lattice would replace the current, but outdated career lattice. The career lattice shows the ECE Credential as the foundation for the Gateways FCC, ITC, IDC and TA Credentials. The career lattice gives clarity of pathway(s) to gaining higher levels of Gateways Credentials.
 - **Recommendation passed.**

Announcements/Sharing

- **ISBE Call for Evaluators**
 - Cindy Berrey announced that ISBE has a call for volunteer evaluators for the Prevention Initiative Birth to Age 3, Preschool for All Ages 3-5, and the Preschool for All Expansion Model RFPs. Link to the ISBE website will be sent following the meeting to participants of the telenet.

- **SB 1829**

- SB 1829 would help broaden the number of individuals who might be able to work in a Preschool for All classroom by giving recognition to someone who has an ECE Credential Level 5. This was proposed in the fall of 2017, currently the Illinois State Board of Education, Illinois higher education programs, and key state partners, including The Ounce of Prevention, are working on creating a pathway toward a professional educator license that builds from the ECE Credential Level 5. Planning conversations are taking place on what changes are needed to move that recommendation forward.

Adjourn

Next PDAC Meetings: April 27, 2018 Face to Face and June 20, 2018 telenet





Professional Development Advisory Council (PDAC)

RECOMMENDATION FOR APPROVAL

DATE: October 31, 2017

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DISPOSITION:

Workforce Development and Pathways

Approved:	X	Date:	10.31.2017
Disapproved:		Date:	

DISPOSITION:

Qualifications and Credentials

Approved:	X	Date:	1.2.18
Disapproved:		Date:	

DISPOSITION:

PDAC Steering Committee

Approved:	X	Date:	1.12.18
Disapproved:		Date:	

DISPOSITION:

PDAC

Approved:	X	Date:	1.26.18
Disapproved:		Date:	

DISPOSITION:

IDHS



Gateways to Opportunity® Early Childhood Educator Career Lattice

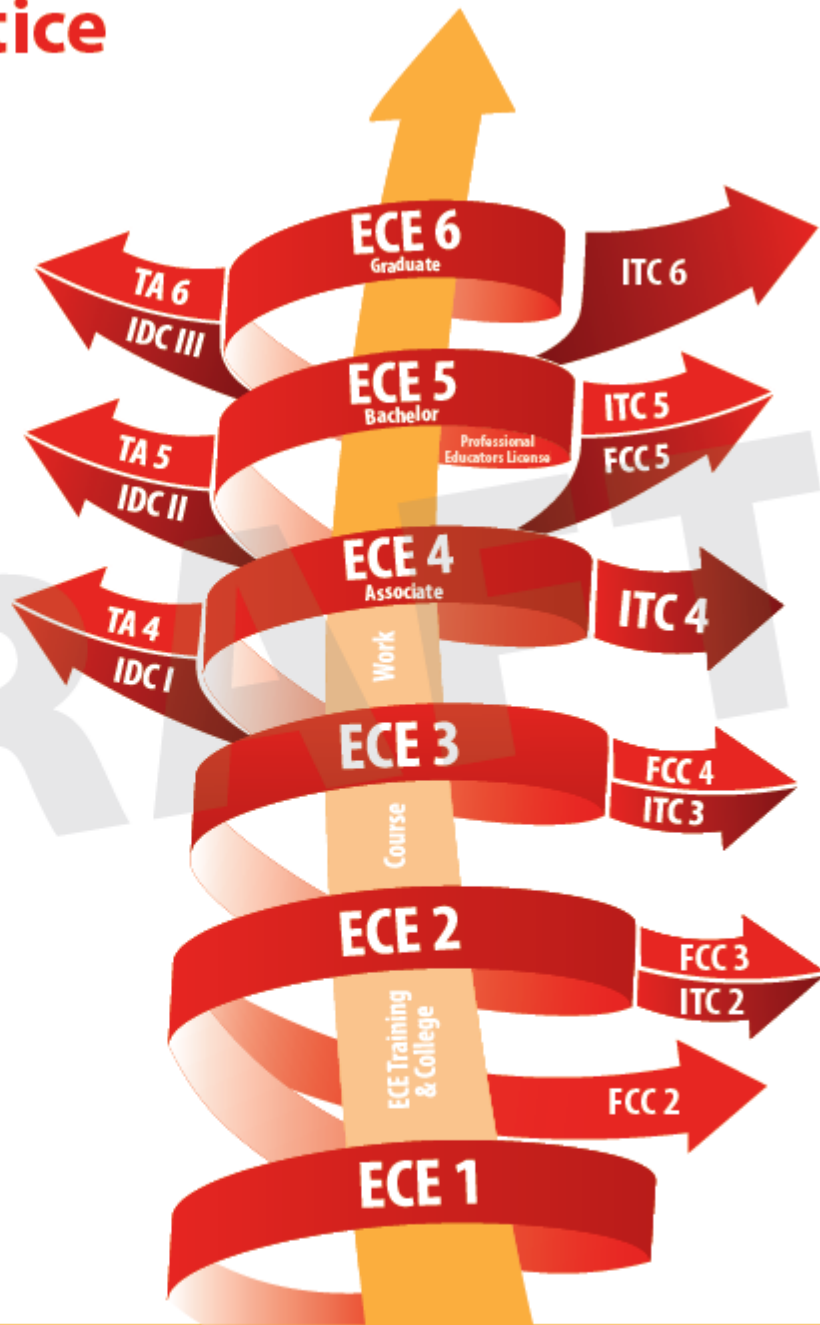
ECE: Foundational Early Childhood Educator requirements for all Credentials

FCC: Family Child Care Credential

ITC: Infant Toddler Credential

IDC: Illinois Director Credential

TA: Technical Assistance Credential



The ECE Credential is the foundation for these Gateways Credentials.



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More details on each Credential can be found at www.ilgateways.com