



PDAC Steering Committee Minutes
August 8, 2018 Telenet
10:00AM – 11:30AM

Bela Mote	Jamilah R. Jor'dan	Lauri Morrison Frichtl
Beth Knight	Johnna Darragh Ernst	Laurie Rhodes
Cathy Main	Joni Scritchlow	Marsha Hawley
Deb Widenhofer	Joyce Weiner	Olga Torres
Diana Rosenbrock	Julie Lindstrom	Teri Talan

Welcome from Deb Widenhofer and Marsha Hawley, Co-Chairs

- New member Bela Mote of the Carole Robertson Center was welcomed to PDAC Steering.

Review and Approval of Minutes (Attachment A)

- June 20, 2018
 - Minutes amended and approved by silence.

Launching the PDAC Strategic Plan

- **PDAC Leadership and Tri-Chair Next Steps**
 - With Deb Widenhofer moving from full time to part time status, Deb will step down from her co-chair role at the end of the year. Johnna Darragh Ernst and Stephanie Bernoteit will join Marsha as Tri-Chairs of PDAC/PDAC Steering as announced in May 2018.
 - During our strategic planning efforts thoughtful conversations were held on leadership development and building capacity. The Tri-Chair model was instituted following conversations at the PDAC January retreat. It is critical to represent the field in order to be relevant to the work at hand.
 - Bela Mote will join Teri Talan on QC. PDAC leadership is working on filling the other position for the Tri-Chair as Diana Rosenbrock is retiring.
 - Johnna Darragh Ernst is moving from WDP to the PDAC Tri-Chair. Jamilah R. Jor'dan has accepted a Tri-Chair position. Follow-up on the Tri-Chair is on-going.
 - Lauri Morrison Frichtl and Dawn Thomas continue on Information and Trends with Tri-Chair conversations underway.
 - Cathy Main will be joined by Rebecca Pruitt of Lewis University and Kate Connor of City Colleges for the Higher Education Committee as Tri-Chairs.
- **Meeting Dates**
 - Meeting dates were included in your materials for your additional reference.
 - PDAC Steering will meet face to face: October 17, 2018, December 12, 2018, March 13, 2019 and May 22, 2019. If inclement weather is predicted or the content allows, the December meeting can be changed to a telenet.
 - PDAC will meet: September 21, 2018 (telenet), January 25, 2019 (telenet), April 26, 2019 (face to face), and June 28, 2019 (telenet).
 - The PDAC Annual Meeting will be held on November 16, 2018 and will showcase innovative higher education practices from faculty around the state.
- **Maximizing Opportunities from the Transforming the Financing of Early Care and Education Report**
 - The committees for Financial Supports and Information and Trends will host a series of webinars regarding the new *Transforming the Financing of Early Care and Education* report.
 - Could potentially host four webinars:

- The first webinar would include an introduction to the report and what resources exist including PDAC.
- A second webinar could be held with Harriet Dichter leading a presentation on the Federal outlook of the report.
- A third webinar could be organized with Teresa Hawley for a state of Illinois perspective.
- A final webinar could invite advocacy agencies to give their perspective on the report and discuss what is happening in Illinois.
- Plans are still in the initial phase. The webinars would be held in late fall wrapping up by the end of the year.
- Members of PDAC Steering are encouraged to give names to invite for the webinar.
- The webinars could be combined with efforts currently underway with the National Governor's Association Work Plan regarding compensation.

Illinois State Competency Leadership Team

- INCCRRA in partnership with the Illinois Board of Higher Education received a one year planning grant from the McCormick Foundation.
- The planning grant's purpose is to consider how to fully realize the potential of competencies and what it means for teacher preparation, the workforce, providers, and higher education institutions.
 - End of the year goal: Create a strategic plan with areas of work that need to be accomplished, the associated costs to fully realize the work, and movement to the next level.
 - The Competency Leadership Team identified areas for direction and mapping out additional work:
 - Professional Development System Alignment:
 - Phase one would occur in conjunction with PDAC's Strategic Plan (next three years).
 - How to advance more trainings in order to meet specific competencies. Currently a small percentage of trainings across the state regardless, of who they are offered by, meet Gateways Credential content. State meetings will be held to engage both trainers and state partners in order to align more trainings with competencies.
 - Use the first few years to build relationships between trainers and higher education institutions so there is more of a conduit between individuals who are taking trainings and enrolling in college classes. Potential to pilot cohorts using prior learning assessments to place individuals in college courses.
 - Phase two would be more rigorous assessments within training systems.
 - A higher education discussion was held to fully implement the opportunities that competencies bring for the teacher preparation pathway. On-boarding more faculty and adjunct faculty into the discussion about a competency based system in order to include registrars, academic advisors, and deans. Will set up faculty teams to look at the assessment infrastructure. Could use an RFP process to look at implementation and evaluation of competency based learning.
 - Need to use technology to advance efficiency. Will have a phase 1, a phase 1.5, and a phase 2. Currently reviewing simulation software which is being used with teacher candidates at higher education institutions. INCCRRA will need to expand data tracking and software to track by competencies. The Illinois Articulation Initiative (IAI) will outline courses by the competencies.

PDAC Connections to the BUILD and NAYCE Conferences

- Several sessions were held regarding racial equity and family engagement. Last year's PDAC Annual Meeting presenter Dr. Aisha Ray also presented at the BUILD conference.
- Several sessions were held on financing early childhood including the lessons learned in Louisiana regarding tax credit and Philadelphia's soda tax.

Renewal Requirements for Gateways Credentials Recommendation from QC

- **Committee Making Recommendation: Qualifications & Credentials (QC) Committee**

- **Recommendation:** The Qualifications & Credentials (QC) Committee recommends renewal requirements for all Gateways Credentials as follows:

All Gateways Credentials:

45 clock hours of **related** training (or 3 semester hours of **related** coursework) are required for Gateways Credential renewal, of which 7.5 **6** hours must be in ~~multilingual/multicultural topics~~ **cultural competence, racial equity, and/or multilingual development of children.**

Of these 45 clock hours of training required for renewal, a minimum of 15 clock hours of training (or 1 semester hour of coursework) must be in topics specific to each credential being renewed.

Renewal of more than one Gateways Credential:

Specific Credential Training Content Requirements:

ECE Credential: topics related to young children (birth through age eight).

Family Specialist Credential: topics related to family development, family services and/or topics focused on working directly with families.

School-Age & Youth Development Credential: topics related to school-age and/or youth development (5 through age 16).

Infant Toddler Credential: topics related to infants and toddlers (birth to age 3) and their families with 7.5 clock hours of infant toddler mental health.

Family Child Care Credential: topics related to family child care, ECE, and/or school-age development.

Illinois Director Credential: topics related to program administration, ECE, and/or school-age development.

Technical Assistance Credential: topics related to relationship-based professional development, coaching, and/or mentoring.

Additionally:

Individuals renewing four or more credentials will exceed the minimum 45 clock hours of training or 3 semester hours of coursework:

# of credentials:	# of clock hours of training or coursework:
One – Three Credentials	45 hours of training (or 3 semester hours of coursework)
Four Credentials	60 hours of training (or 4 semester hours of coursework)
Five Credentials	75 hours of training (or 5 semester hours of coursework)
Six Credentials	90 hours of training (or 6 semester hours of coursework)
Seven Credentials	105 hours of training (or 7 semester hours of coursework)

- **Rationale:** All Gateways Credentials must be renewed every five years. These renewal requirements provide consistency for the applicant whether seeking renewal of one credential or multiple credentials.

This recommendation is in response to the demographics of children and families in Illinois and the need to fully prepare the workforce in the area(s) of cultural competence, racial equity, and/or multilingual development of children.

DISPOSITION: Family Child Care Credential Committee Approved: X Date: 4/10/2018 Disapproved: Date:	DISPOSITION: Technical Assistance Credential Committee Approved: X Date: 4/10/2018 Disapproved: Date:	DISPOSITION: Family Specialist Credential Committee Supports this recommendation Date: 4/17/2018 Disapproved: Date:	DISPOSITION: PDAC SAYD Credential Committee Approved: X Date: 4.23.18 Disapproved: Date:
--	---	---	--

- **The recommendation was approved.**

Childhood Tax Credits

- Committee members were encouraged to review the documents included in their meeting materials regarding the childhood tax credits for a discussion at the next Steering meeting, as time during the telenet was running short.

New Gateways ESL/Bilingual Credential

- As placed in the PDAC Strategic Plan VIII and building off the Latino Policy Forum and the Ounce of Prevention recommendation, PDAC will form an Ad Hoc ESL/Bilingual Credential Committee in order to develop a Gateways ESL/Bilingual Credential.
- Rebecca Vonderlack-Navarro from the Latino Policy Forum and Sergio Hernandez from the Illinois State Board of Education have agreed to be chairs of the committee while we finalize the Tri-Chair.
- A webinar will be held in late August. Anyone interested in being a part of the committee is invited to the introductory webinar. Following the webinar those interested will become members of the ESL/Bilingual Ad Hoc Committee.

Adjourn

