

**PDAC Minutes**

**September 21, 2018 Telenet**

Andrew Krugly	Joellyn Whitehead	Mojdeh Bayat
Barb Volpe	Johnna Darragh Ernst	Pat Steinhaus
Bela Mote	Joleen Patton	Pat Twymon
Cathy Main	Joni Scritchlow	Rebecca Livengood
Dawn Thomas	Judith Hunt	Rebecca Pruitt
Deb Widenhofer	Julie Lindstrom	Renee Detloff
Debbie Jaye	Julie Swanberg	Robin Young
Diane King	Laurie Rhodes	Sandy Young
Donna Coonce	Miranda Lin	Shauna Ejeh
Dorothy Turner	Lynn Burgett	Sherial McKinney
Elva DeLuna	Marcy Mendenhall	Stephanie Bernoteit
Gail Nelson	Marge Holland	Sue Jackson
Granada Williams	Marsha Hawley	Tammy King
Jamilah R. Jor'dan	Melissa Batchelor	Tammy Notter
Janice Moenster	Melissa Johnson	Teri Talan
Jill Enchelmayer	Melissa Szymczak	Ty Jiles
Joan Longtin	Mikki Sherwood	
		Faith Arnold

**Welcome** – Deb Widenhofer and Marsha Hawley, Co-Chairs

- Attendees were welcomed to the telenet

**Review and Approval of Minutes**

- June 20, 2018 (Attachment 1)
- Debbie Rogers Jaye moved to accept the minutes.
- Marcy Mendenhall seconded the motion.

**PDAC Leadership and Committee Tri-Chairs**

- Deb Widenhofer is moving into a retirement role professionally, she will step down from her co-chair role. Johnna Darragh Ernst and Stephanie Bernoteit will join Marsha as Tri-Chairs of PDAC/PDAC Steering.
  - Financial Supports: Laurie Rhodes and Marcy Mendenhall with a third chair yet to be determined.
  - Higher Education: Cathy Main will be joined by Rebecca Pruitt and Kate Connor.
  - Information and Trends: Dawn Thomas, Laurie Morrison Frichtl and Lynn Burgett will lead the committee.
  - Qualifications and Credentials: Teri Talan and Bela Mote with PDAC leadership working on filling the other position.
  - Workforce Development and Pathways: Leadership is Jamilah Jor'dan and Shauna Ejeh with the final chair to be filled.
  - Ad Hoc ESL and Bilingual Credential is being led by Joyce Weiner, Rebecca Vonderlack Navarro and Sergio Hernandez.
- FY19 Meeting Dates
  - November 16, 2018 – Annual Meeting
  - January 25, 2019 – Telenet
  - April 26, 2019 – Face to Face
  - June 28, 2019 – Telenet
- PDAC Annual Meeting: Plan Innovate Launch will be held on November 16, 2018.

- Will be held at Eastland Suites in Bloomington – 10AM - 3:00PM.
- Invitations have been sent out via email.
- Higher education faculty will be presenting on innovative practices.
- RSVP – due November 9<sup>th</sup>.

**Recommendation from Qualifications & Credentials Committee** (Attachment 2)

- **RECOMMENDATION:** The Qualifications & Credentials (QC) Committee recommends renewal requirements for all Gateways Credentials as follows:

**All Gateways Credentials:**

- 45 clock hours of **related** training (or 3 semester hours of **related** coursework) are required for Gateways Credential renewal, of which ~~7.5~~ **6** hours must be in ~~multilingual/multicultural topics~~ **cultural competence, racial equity, and/or multilingual development of children.**
- Of these 45 clock hours of training required for renewal, a minimum of 15 clock hours of training (or 1 semester hour of coursework) must be in topics specific to each credential being renewed.

**Renewal of more than one Gateways Credential:**

**Specific Credential Training Content Requirements:**

- **ECE Credential:** topics related to young children (birth through age eight).
- **Family Specialist Credential:** topics related to family development, family services and/or topics focused on working directly with families.
- **School-Age & Youth Development Credential:** topics related to school-age and/or youth development (5 through age 16).
- **Infant Toddler Credential:** topics related to infants and toddlers (birth to age 3) and their families with 7.5 clock hours of infant toddler mental health.
- **Family Child Care Credential:** topics related to family child care, ECE, and/or school-age development.
- **Illinois Director Credential:** topics related to program administration, ECE, and/or school-age development.
- **Technical Assistance Credential:** topics related to relationship-based professional development, coaching, and/or mentoring.

**Additionally:**

- Individuals renewing four or more credentials will exceed the minimum 45 clock hours of training or 3 semester hours of coursework:

# of credentials:	# of clock hours of training or coursework:
One – Three Credentials	45 hours of training (or 3 semester hours of coursework)
Four Credentials	60 hours of training (or 4 semester hours of coursework)
Five Credentials	75 hours of training (or 5 semester hours of coursework)
Six Credentials	90 hours of training (or 6 semester hours of coursework)
Seven Credentials	105 hours of training (or 7 semester hours of coursework)

**RATIONALE:** All Gateways Credentials must be renewed every five years. These renewal requirements provide consistency for the applicant whether seeking renewal of one credential or multiple credentials.

This recommendation is in response to the demographics of children and families in Illinois and the need to fully prepare the workforce in the area(s) of cultural competence, racial equity, and/or multilingual development of children.

- The Recommendation was approved.

**State Landscape & Agency Partners**

- Illinois State Board of Education
  - 431 Preschool for All programs funded.
  - 61 Preschool Expansion programs funded.
  - 146 Prevention Initiative programs funded.
  - All E grants have been loaded in the system with programs submitting.
  - KIDS Data:
    - In fall of 2017 teachers were putting in data in the KIDS system for the first time statewide.

- Teachers observed 160,670 of the 132,378 children enrolled in kindergarten on the 14 state readiness measures. 81% of children enrolled did get observations and ratings on the 14 readiness measures.
  - Of the 14 readiness measures:
    - 24% of children demonstrated kindergarten readiness on all 3 developmental areas.
    - 50% of children demonstrated readiness in social and emotional development.
    - 44% of children demonstrated readiness in language and literacy development.
    - 31% of children demonstrated readiness in math.
    - Link to the KIDS webpage where the data info is: <https://www.isbe.net/kids>
    - Link to the report: <https://www.isbe.net/Documents/KIDS-Public-Report.pdf>
    - The second data collection is underway.
- Illinois Board of Higher Education
  - 53.8% of Illinois community college students who transfer to a four- year institution complete a bachelor's degree within six years.
    - The completion rate is 11.6 % higher than the national average of 42.2%.
  - Shared Document on Attachment (3)
  - Illinois Community College Board (ICCB), Illinois Board of Higher Education (IBHE), and Illinois State Board of Education (ISBE) boards are working collaboratively on a statewide math transition project which falls under the Postsecondary & Workforce Readiness (PWR) Act. Designed to promote student movement from high school to college. Designing math transition course for the senior year of high school.
  - Illinois Community College Board is working on a statewide effort across all Illinois community colleges to create new policies for placement of community college students using multiple measures. This could be an option for high school students or working adults entering community colleges to demonstrate their readiness for credit bearing English or math courses.
  - New project for the P-20 Council to emphasize the 60x25 effort. Goal is focuses on improving and increasing the number of adults who hold, complete, and use a quality post-secondary credential or degree. Aim is to set equity targets. The results of this work will be made public at the December 2018 P-20 Council meeting.
  - ISBE and IBHE will look to partner on the Teach Illinois Strong Teachers, Strong Classrooms report.
    - This report is the result of a year of inquiry with many focus groups of stakeholders on how to address educator shortages in Illinois especially K-12.
      - The report highlights recruitment, preparation, and approaches to retaining teachers.
      - The report calls on innovation in education preparation and partnership with school districts and others.
      - The report can be found at <https://www.isbe.net/Documents/Teach-Illinois-Memo.pdf>
- Governor's Office of Early Childhood Development
  - The Department of Health and Human Services, Administration for Children and Families -Office of Child Care has released the Preschool Development Grant Birth to age 5 funding opportunity.
    - Grant includes infants and toddlers.
    - This grant is to support states in their efforts to analyze the current landscape of the ECE delivery system and implement change to the system to maximize high-quality early childhood education options for low income and disadvantaged families.
    - Governor's Office of Early Childhood Development will serve as the lead agency with a planning committee has been convened to include ISBE, the Ounce of Prevention, INCCRRA and others.
    - States can apply for \$15 million, but will need 30% state match.
    - Five areas of activities: Needs Assessment, Strategic Plan, Parental Choice, Sharing Best Practices, and Improving Quality.
  - Dual Credit and Dual Enrollment: The Governor signed SB2527 which allows students to enroll in an unlimited number of dual credit courses and earn unlimited number of academic credits.
    - Expands access to ECE coursework for high school students.

- 92 high schools participate in the Gateways ECE Credential Level 1 program in school year 2017.
- 3,550 students participated in Gateways ECE Credential Level 1 activities.
- Developing a survey that will be sent to Level 1 high schools in the state.
- ECE Credential Level 2 work group sent out an ECE Credential survey to high schools to look at the landscape of dual credit offerings in the state.
- Alignment of the Gateways Credentials within Illinois Department of Children and Family Services (DCFS) licensing rules:
  - Work is in progress and will have updates in future PDAC meetings.

### Announcements

- Invitation to participate in the design/development of new Gateways ESL and Bilingual Credential
  - New Ad Hoc committee has formed to develop a Gateways ESL and Bilingual Credential.
  - The ESL and Bilingual Credential is part of the strategic plan for the QC Committee.
  - Contact Tami O’Daniel at [todaniel@inccrra.org](mailto:todaniel@inccrra.org) if interested in serving on the committee.
- Transforming the Financing
  - The Financial Support and Information and Trends Committees will have a series of webinars focused on the Transforming the Financing report.
  - Coordinating speakers, once finalized announcements will be sent to PDAC.

### Adjourn





# GATEWAYS TO OPPORTUNITY®

## Illinois Professional Development System

Professional Development Advisory Council (PDAC)

**RECOMMENDATION FOR APPROVAL**

DATE: June 5, 2018

COMMITTEE MAKING RECOMMENDATION: Qualifications & Credentials (QC) Committee

RECOMMENDATION: The Qualifications & Credentials (QC) Committee recommends renewal requirements for all Gateways Credentials as follows:

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<b>DISPOSITION:</b> Family Child Care Credential Committee  Approved: X Date: 4/10/2018  Disapproved: Date:	<b>DISPOSITION:</b> Technical Assistance Credential Committee  Approved: X Date: 4/10/2018  Disapproved: Date:	<b>DISPOSITION:</b> Family Specialist Credential Committee  Supports this recommendation Date: 4/17/2018  Disapproved: Date:	<b>DISPOSITION:</b> PDAC SAYD Credential Committee  Approved: X Date: 4.23.18  Disapproved: Date:
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**DISPOSITION:**  
 PDAC Qualifications and Credentials Committee  
 Approved: X                      Date: June, 5, 2018  
 Disapproved:                      Date:

**DISPOSITION:**  
 PDAC Steering Committee  
 Approved: X                      Date: August 8, 2018  
 Disapproved:                      Date:

**DISPOSITION:**  
 PDAC  
 Approved:                      Date:  
 Disapproved:                      Date:

**DISPOSITION:**  
 IDHS, Bureau of Child Care and Development  
 Approved:                      Date:  
 Disapproved:                      Date:

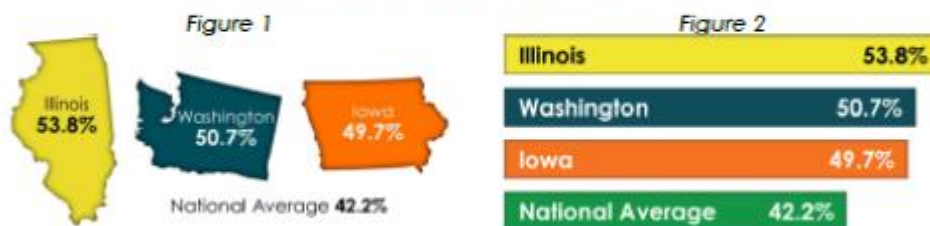


### Transfer Success in Illinois

Illinois now leads the nation in bachelor's degree completion rates among community college students who transfer to four-year colleges. With the latest cohort (students who entered a community college in 2010), Illinois is not only the national leader but it exceeds the national average by a noticeable margin. In fact, 53.8% of Illinois community college students who transferred to four-year colleges completed a bachelor's degree within six years. As shown in Figure 1, this bachelor's degree completion rate was 11.6 percentage points higher than the national average of 42.2%.

Washington, Iowa, and Illinois have recently been among the top states for bachelor's degree completion among community college students who transfer to four-year colleges. In a previous iteration of this information<sup>1</sup> that used an earlier cohort of students, Illinois was a close third in the nation behind only Washington and Iowa. According to a report released by the National Student Clearinghouse (NSC)<sup>2</sup> Illinois has recently surpassed both Iowa and Washington by a noticeable margin (See Figures 1 and 2).

Figures 1 and 2: Rates of Bachelor's Degree Completion among Community College Transfer Students



Relative to the other national leaders, Illinois serves significantly more community college transfer students and has a more robust transfer system inclusive of significantly more higher education institutions (see Table 1). Illinois community college students also experience higher rates of transfer to four-year institutions (transfer-out rates) relative to their counterparts from public two-year colleges in Washington and Iowa. The success of transfer students in Illinois could be traced to two complementary statewide transfer

<sup>1</sup> Jenkins, D. & Fink, J. (2016). *Tracking transfer: New measures of institutional and state effectiveness in helping community college students attain bachelor's degrees*. Community College Research Center, Teachers College, Columbia University, New York. <http://ccrc.tc.columbia.edu/media/k2/attachments/tracking-transfer-institutional-state-effectiveness.pdf>

<sup>2</sup> Shapiro, D., Dundar, A., Huie, F., Wakhungu, P.K., Yuan, X., Nathan, A. & Hwang, Y. (2017, September). *Tracking Transfer: Measures of Effectiveness in Helping Community College Students to Complete Bachelor's Degrees* (Signature Report No. 13). Herndon, VA: National Student Clearinghouse Research Center. <https://nscresearchcenter.org/wp-content/uploads/SignatureReport13.pdf>

Illinois Board of Higher Education. (September 2018). *Transfer Success in Illinois* (IBHE DataPoints 2018-9). Springfield, IL.

tools that have been in existence for several years. Illinois has had the Illinois Articulation Initiative in place since 1993 and it currently serves as an overarching transfer agreement between 113 participating colleges and universities, both public and private. MyCreditsTransfer is a student-centered tool that provides detailed information on the transferability of coursework among Illinois institutions including how courses apply towards a bachelor's degree at one's desired transfer institution.

*Table 1: State-wide Comparison of Illinois, Washington, and Iowa*

	Illinois	Washington	Iowa
<b>Community Colleges</b>	48	33	14
<b>Community College Cohort</b>	33,267	17,371	10,267
<b>Rate of Transfer-Out</b>	35.0%	27.8%	30.5%
<b>Public Universities</b>	12	6	3
<b>Transfer-in Students</b>	6,233	3,600	1,845
<b>Private Nonprofit Colleges</b>	58	15	30
<b>Transfer-in Students</b>	4,072	514	1,158

Note: Two of the Illinois community colleges were not included in the NSC study. The NSC study did not include all of the private nonprofit colleges with operating authority in Illinois (Shapiro, et al., 2017).

It is also important to note that the cohort in the recent NSC study includes both full-time and part-time students and the inclusion of part-time students likely had a negative effect on the rate of degree completion. Also, the cohort does not include students who had taken dual credit or dual enrollment courses and this too likely suppressed the rate of bachelor's degree completion. Community college students who have participated in dual credit have a significantly higher likelihood of transferring to four-year institutions and earning a bachelor's degree when compared to their peers who did not participate in dual credit.<sup>3</sup> Therefore the community college students with arguably the highest likelihood of completion were not included from the study. This makes the results even more impressive.