

PDAC Minutes
June 28, 2019
Telenet

Barb Christmas	Johnna Darragh Ernst	Rebecca Livengood
Bella Mote	Joni Scritchlow	Robin Miller Young
Beth Knight	Julie Swanberg	Sandy Young
Bethany Patten	Karen McCarthy	Sara Beach
Brenda Eastman	Kate Connor	Shana Edison
Brianne Dilbeck	Lauri Rhodes	Sheri Fang
Cathy Main	Marge Holland	Sherial McKinney
Christy Allen	Medina Bailey	Stephanie Bernoteit
Cindy Berrey	Melissa Batchelor	Sue Jackson
Cindy Mahr	Melissa Johnson	Tammy King
Debbie Rogers Jaye	Nancy Latham	Tammy Notter
Diane Scruggs	Nichole Miller	Teri Meismer
Elva DeLuna	Pat Chamberlain	Tina Dimmitt Salinas
Faith Knocke	Pat Twymon	Wendy Uptain
Joan Longtin		

Welcome

- Attendees were welcomed to the telenet. Brenda Eastman read the mission, vision and values.

Review and Approval of Minutes (Attachment 1)

- April 26, 2019
 - Laurie Rhodes moved to accept the minutes.
 - Diane Scruggs seconded the motion.

Great News to Share

- The new Great START flyer was included in meeting materials. Through the Illinois Department of Human Services (IDHS), the Great START program has increased the maximum wage to \$18 dollars per hour or \$37,440 per year. (Attachment 2)
- A postcard will be sent on July 1, 2019 to more than 35,000 providers in Illinois that are not eligible at this time to receive Great START to inform them of this change in the program. Information is also being shared on social media. The flyer in your meeting materials can be shared with the field.

Information Connected to the Work of PDAC

- Illinois State Board of Education
 - FY19 grant awardees are currently updating their grants for FY20.
 - Released an FY20 RFP for additional funding for Prevention Initiative, Pre School For All, and Pre School For All Expansion. Proposals were due June 10th with the review process taking place.
 - Nearing completion of the rules regarding suspension and expulsion.

- KIDS data was released on June 25, 2019. Information was sent to districts and information posted on the KIDS website.
- Working on providing pathways for the Pyramid Model. The Center is providing Pyramid e-modules with StarNET providing technical assistance. New cohort in FY20 of state expansion programs, with the Pyramid Model consortium.
 - DHS will be supporting the Pyramid model framework implementation for child care. INCCRRA will be piloting in FY 20 and then going out to the CCR&Rs in FY21.
- Illinois Board of Higher Education – Stephanie Bernoteit
 - In the recent budget, Illinois increased funding to Higher Education for community colleges and public institutions.
 - The state’s Monetary Assistance Program (MAP) scholarship resources for students of highest need received its largest increase in funding in MAP history.
 - Academic Policy Initiatives:
 - IBHE is working with the Illinois Community College Board (ICCB) and advocacy groups to reexamine how developmental education courses are offered and how to ensure the success of students taking courses such as introductory mathematics/English.
 - Revisiting how to continue to improve transfer in Illinois. IBHE will launch a transfer taskforce with the Illinois Community College Board to review ongoing processes.
 - IBHE is working with the Illinois Community College Board and the Illinois State Board of Education to create an endorsement of the Professional Educator’s License for dual credit instruction.
 - The Illinois State Board of Education in the licensure and educator effectiveness area will be launching an effort over the course of three years to translate the Illinois professional teaching standards to competencies.
- Governor’s Office of Early Childhood Development – Jamilah R. Jor’dan
 - PDG B-5 Grant
 - Staff have been hired in the areas of home visiting and family engagement.
 - Reviews are continuing for the Needs Assessment and the Strategic Plan.
 - Started team meetings with INCCRRA and DCFS on needed changes to the Sunshine and ExceleRate websites.

Early Childhood Career Pathways – Joni Scritchlow

- Faculty Fellows Work
 - Forty Faculty Fellows from across the state are participating with Faculty Fellows Leads, Dr. Antonia Potenza, Dr., Kira Hamann and Dr. Anni Reinking.
 - Faculty Fellows are developing assessments to expand a repository of sample assessments tied to Gateways Credential competencies that are compatible with existing rubrics.
 - A fall statewide roll with three state regional meetings for faculty, deans, and stakeholders will be held.
- Gateways to Opportunity ECE Higher Education Map (Attachment 3)
 - The map is an overview of the 73 two- and four- year higher education institutions that have aligned their ECE coursework to the Gateways Credentials using competencies.
- Gateways to Opportunity Career Lattice
 - Designed to show a career pathway with the ECE as the core or base knowledge for the practitioner with the specializations of Infant Toddler, Family Childcare etc.
 - The Career Lattice was officially approved by the Illinois Department of Human Services.
- Competencies
 - Some Higher Education Institutions in Illinois are looking at modularized courses for competencies.
 - The State Competency Leadership Team has had conversations regarding what are the current parameters and guidelines for assessment of prior learning.
- Gateways to Opportunity Credential Frameworks

- The Gateways frameworks are available on the Gateways website. The frameworks are designed with a combination of both points and competencies for ease of reference and use.

Committee Reports

- Financial Supports
 - Illinois Department of Human Services (IDHS) did not sign the recommendation regarding: Individuals working at a Silver or Gold Circle of Quality ExceleRate Illinois child care center/family child care home could access Great START after 90 days of employment. IDHS is not approving the recommendation as submitted but is proposing the FS Committee to reconsider the proposed 90 day time period to a 6 month time period. The Financial Supports Committee will make a new recommendation using the 6 month time period.
 - The Financial Supports Committee also proposed a recommendation to prioritize federal and state funding to GreatSTART and Gateways Scholarship. IDHS neither approved nor disapproved the recommendation, but they remain committed to support both GreatSTART and Gateways Scholarship. No action was taken by IDHS on that recommendation. It should be noted that IDHS is increasing Gateways Scholarship funding for FY20.
- Qualifications and Credentials
 - The ESL/Bilingual Ad Hoc Credential Committee has developed the associated competencies for the credential along with a draft framework. This Credential will be for Levels 2-4.
 - Four higher education institutions have been approved to pilot the ESL/Bilingual Credential: Waubonsee Community College, Moraine Valley Community College, Elgin Community College and Lewis University with a start date of the 2019 fall semester. Two higher education institutions are currently under review to join the pilot and will be reviewed during the ESL Bilingual Committee meeting on July 17, 2019 along with discussion on training requirements.
 - Relationship Based Professional Development Pilot Update
 - The pilot has begun. Outreach was conducted with CCR&R's, consultants and specialists, and TA Credential recipients to participate in the pilot and test the process.
 - If the pilot shows validity, will begin trainings in the spring of 2020.
- Workforce Development and Pathways
 - During the WDP Committee meeting in June, the committee approved a draft recommendation that approves and supports the Compensation Consensus Statement brought forward by the work of the Governor's Office of Early Childhood Development. The recommendation will be sent to PDAC Steering for their July meeting.
- Higher Education
 - Report out on legislative activities: SB 1952 provides for an early childhood education endorsement, an individual can meet the student teaching requirement of his or her early childhood teacher preparation program through placement in a setting with children birth through grade 2, and the person may be paid or receive credit while student teaching.
 - SB 1952 also removes all requirements for passing a test of basic skills. SB 1952 is currently awaiting the Governor's signature.
 - In your materials that were sent out in preparation for this telenet (Attachment 4) is a document that lists several of the bills that have been passed during the spring legislative session.

Director's Newsletter

- The Director's Download, which is an email newsletter, is being prepared to send to licensed center directors. It is anticipated that the newsletter will be sent on July 1st or July 2nd.
 - This newsletter will include information on Gateways Credentials, how to better use the Director's Portal, the Great START wage increase, and links to helpful videos.

PDAC Membership Forms and PDAC FY 20 Meeting Schedule

- September 20, 2019 – joint meeting with ACCESS and ILAECTE
- November 15, 2019 – Annual Meeting
- January 31, 2020 – telenet
- April 24, 2020 – face-to-face meeting
- June 26, 2020 – telenet

Adjourn



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BIG NEWS

Great START has increased the maximum wage!

\$18
Make up to
per hour and \$37,440 per year

What is Great START?

Great START (Strategy to Attract and Retain Teachers) can provide you with extra money on top of what you're already making. Great START is a wage supplement program that rewards eligible early care and education and school-age care practitioners for achieving higher education and for remaining at their current place of employment.

- **Great START** rewards child care practitioners like you by supplementing your income based on education you have attained above DCFS licensing standards.
- **Great START** wage supplements are paid directly to you on a six-month schedule, based on continued employment at the same program.
- **Great START** supplements range from \$150 to \$1,950 depending upon your education and child care position.

To be eligible:

- Earn no more than \$18 per hour and \$37,440 per year
- Work an average of at least 15 hours per week on a continuous employment basis (including work and benefit time)
- Have been employed with the same program for a minimum of one year
- Employed in an Illinois DCFS licensed family/group child care home or center
- Meet specific education requirements

Let the Great START program reward you and your future!

Visit www.igateways.com and click on Great START to review eligibility and apply online. If you need additional information call (866) 697-8278 or email gstart@inccrra.org.



1226 Towanda Plaza | Bloomington, Illinois 61701 | Telephone: 866.697.8278 | www.igateways.com

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ECE Credential Entitled Institutions

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College	City, State
Black Hawk College	Moline, IL
Bradley University*	Peoria, IL
Chicago State University**	Chicago, IL
College of DuPage	Glen Ellyn, IL
College of Lake County	Groveland, IL
Columbia College*	Chicago, IL
Concordia University Chicago*	River Forest, IL
DePaul University**	Chicago, IL
Dominican University*	River Forest, IL
Eastern Illinois University**	Charleston, IL
Elgin Community College	Elgin, IL
Elmhurst College*	Elmhurst, IL
Erskine Institute**	Chicago, IL
Frontier Community College	Fairfield, IL
Governors State University**	University Park, IL
Grainville University**	Grainville, IL
Harold Washington College	Chicago, IL
Harper College	Palatine, IL
Harry S. Truman College	Chicago, IL
Heartland Community College	Normal, IL
Highland Community College	Normal, IL
Illinois State University*	Normal, IL
Illinois Valley Community College	Oglethorpe, IL
John A. Logan College	Carbondale, IL
John Wood Community College	Quincy, IL
Joliet Junior College	Joliet, IL
Judson University*	Elgin, IL
Kankakee Community College	Kankakee, IL
Kaskaskia College	Centralia, IL
Kennedy King College	Chicago, IL
Kishwaukee College	Malta, IL
Lake Land College	Matteson, IL
Lewis and Clark Community College	Godfrey, IL
Lewis University**	Romaeville, IL
Lincoln Land Community College	Springfield, IL
Lincoln Trail College	Robinson, IL
Loyola University*	Chicago, IL
Malcolm X College	Chicago, IL
McHenry County College	Crystal Lake, IL
Millikin University*	Decatur, IL
Moraine Valley Community College	Palos Hills, IL
Morton College	Ocaso, IL
National Louis University**	Shelby, IL
North Park University	Chicago, IL
Northwestern Illinois University**	Chicago, IL
Northwestern Illinois University**	Chicago, IL
Oliver Community College	DeKalb, IL
Oliver Nazarene University**	De Kalb, IL
Olney Central College	Bourbonnais, IL
Quincy University*	Quincy, IL
Parkland College	Chicago Heights, IL
Prairie State College	Aurora, IL
Rasmussen College	Ina, IL
Rend Lake College	Chicago, IL
Richard J. Daley College	Chicago, IL
Richardson Community College	Decatur, IL
Rockford University**	Rockford, IL
Rock Valley College	Rockford, IL
Roosevelt University*	Chicago, IL
Saint Xavier University**	Chicago, IL
Sauk Valley Community College	Dixon, IL
Southeastern Illinois College	Harrisburg, IL
Southern Illinois University Carbondale**	Carbondale, IL
Southern Illinois University Edwardsville**	Edwardsville, IL



College	City, State
South Suburban College	South Holland, IL
Southwestern Illinois College	Bellville, IL
St. Augustine College	Chicago, IL
Triton College	River Grove, IL
University of Illinois at Chicago**	Chicago, IL
University of Illinois at Urbana-Champaign*	Champaign, IL
Wabash Valley College	Mt. Carmel, IL
Waubesa Community College	Aurora, IL
Western Illinois University*	Macomb, IL

*Professional Educator Licenses are entitled
 **Both Professional Educator Licenses and non-licensure are entitled

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Bills Related to Teacher Licensure

- **IL - HB355** SCH CD-EDU LIC RENEW-TRAINING

Sent to the Governor (6/14/19) Primary Sponsor: [Representative Mark Batinick \(R\)](#)

Summary - Amends the School Code regarding Professional Educator License renewal, beginning with the next 5-year renewal cycle after the effective date of the amendatory Act, no less than 15 of the 120 required hours of professional development must include training on inclusive practices in the classroom that examines instructional and behavioral strategies that improve academic and social-emotional outcomes for all students, with or without disabilities, in a general education setting.

- **IL - SB1952** TEACHERS-VARIOUS

Passed Both Houses (May 29, 2019) Primary Sponsor: [Senator Andy Manar \(D\)](#)

Summary: Provides that for an early childhood education endorsement, an individual can meet the student teaching requirement of his or her early childhood teacher preparation program through placement in a setting with children from birth through grade 2, and the individual may be paid and receive credit while student teaching. The student teaching experience must meet the requirements of and be approved by the Individual's early childhood teacher preparation program. Also allows that each school district may provide a salary to a student teacher employed by the district and the school district may fix the amount of salary to pay student teachers. Subject to appropriation, an individual who holds a Professional Educator License and is employed for a minimum of one school year by a school district designated as Tier 1 under Section 18-8.15 may, after application to the State Board, receive from the State Board a refund for any costs associated with completing the teacher performance assessment under this subsection.

SB1952 also removes all requirements for passing a test of basic skills as required under Section 21B-30 of the IL Compiled Statutes (ILCS). Effective immediately following the Governor signing.

- **IL – HB423** Teacher Licensure

Passed both Houses and sent to Governor 6/14/19. Primary Sponsor: Rep. Sue Scherer

Summary: Restores provisions requiring the completion of a teacher performance assessment and a test of content area knowledge for the issuance of certain educator licenses. Makes the provisions removing the requirement of passage of a test of basic skills applicable only until June 30, 2025. Provides that, on or before

July 1, 2025, the State Board of Education must reevaluate the method it uses to score a content area knowledge test and may adopt rules to make any changes to those methods. Removes the provision requiring a candidate in a teacher preparation program to receive a letter grade of at least a "C", or its equivalent, in his or her student teaching program to obtain the license. Adds an immediate effective date (rather than a July 1, 2020 effective date).

Bills Related to Student Finances

- **IL - HB35 GROW YOUR OWN TEACH**

Passed both Houses (May 21, 2019) Primary Sponsor: Rep. Rita Mayfield (D)

Summary: Amends the Grow Your Own Teacher Education Act. Makes changes to the definitions of "cohort", "eligible school", and "hard-to-staff school", and defines "dual credit course". Provides that Grown Your Own Illinois (rather than IBHE) administers the Grow Your Own Teacher Education Initiative as a grant competition to fund consortia that will carry out Grow Your Own Teacher preparation programs. Provides that IBHE will, subject to appropriation, allocate funds to Grow Your Own Illinois for the purpose of administering the program and awarding grants under the Act. Provides that, subject to the requirements under the Dual Credit Quality Act, an institution of higher education may offer a high school student a dual credit course under the program Effective immediately following Governor's signature.

- **IL - HB2237 HIGHER ED SAVINGS PROGRAM**

Passed Both Houses (May 29, 2019) Primary Sponsor: [Representative Robyn Gabel \(D\)](#)

Summary: Amends the State Treasurer Act. Provides that the State Treasurer shall establish the Illinois Higher Education Savings Program for the purpose of expanding access to higher education through savings. Creates the Illinois Higher Education Savings Program Fund as a fund held outside of the State treasury to be the official repository of all contributions, appropriations, interest, and dividend payments, gifts, or other financial assets received by the State Treasurer in connection with operation of the Program or related partnerships.

- **IL - HB2691 RETENTION OF IL STUDENTS ACT**

Sent to the Governor (June 6, 2019) Primary Sponsor: [Representative Elizabeth Hernandez \(D\)](#)

Summary: Creates the Retention of Illinois Students and Equity Act. Provides that, aside from any other provision of law to the contrary, a student attending an institution of higher learning in this State who is

deemed an Illinois resident for tuition purposes and is not otherwise eligible to receive federal financial aid shall be eligible to apply or receive consideration for State financial aid, including any student aid or benefit funded or administered by the State, a State agency, or any public institution of higher learning, including, but not limited to, scholarships, grants, awards, stipends, free room and board, tuition waivers, or other financial or in-kind assistance.

Amendments:

House Amendment 001: Provides that a student who is an Illinois resident and who is not otherwise eligible for federal financial aid, including, but not limited to, a transgender student who is disqualified for failure to register for selective service or a noncitizen student who has not obtained lawful permanent residence, is eligible for State financial aid and benefits and that, to ensure equity, success, and the retention of Illinois residents, a student who is an Illinois resident can not be subject to any caps on grant assistance available under the Monetary Award Program other than those required by State law. Provides that the eligibility requirements for any student aid or benefit funded or administered by the State shall be interpreted to promote the broadest eligibility for students who are Illinois residents in accordance with State law or policy.

- **IL - SB1641 SNAP-COLLEGE STUDENTS**

Passed Both Houses (May 31, 2019) Primary Sponsor: Senator Robert Peters (D)

Summary: Amends the Illinois Public Aid Code. Requires the Illinois Student Assistance Commission (ISAC) to identify and flag college students who are potentially eligible to receive Supplemental Nutrition Assistance Program (SNAP) benefits. Provides that the factors to be used to determine potential SNAP eligibility shall be prescribed by ISAC in consultation with the Department of Human Services, but at a minimum shall include income information reported on a college student's Free Application for Federal Student Aid. Requires ISAC, in consultation with the Department of Human Services, to develop a notice that ISAC shall make available electronically to institutions of higher education that includes, at a minimum, college student SNAP eligibility criteria, the Application for Benefits Eligibility's website address, and the Illinois Hunger Coalition's Hunger Hotline. Requires Illinois institutions of higher education that participate in the Monetary Award Program to provide the notice in writing to all students who are enrolled or accepted for enrollment and are identified by ISAC as potentially SNAP eligible. Requires ISAC to adopt rules. Effective immediately following Governor's signature.

Amendments:

House Amendment 001: Requires the Illinois Student Assistance Commission (ISAC) includes information about the Supplemental Nutrition Assistance Program (SNAP) in the language that schools are required to provide to students eligible for the Monetary Award Program grant (rather than requiring ISAC to identify and flag college students who are potentially eligible to receive SNAP benefits). Provides that, at a minimum, the language will direct students to information about college student eligibility criteria for SNAP, and direct students to the

Department of Human Services and to the Illinois Hunger Coalition's Hunger Hotline for additional information. Requires Illinois institutions of higher education that participate in the Monetary Award Program (MAP) to provide the notice to all students who are enrolled, or who are accepted for enrollment and intending to enroll, and who have been identified by ISAC as MAP-eligible at the institution (rather than requiring ISAC to develop, in consultation with the Department of Human Services, an electronic notice for institutions of higher education that includes, at a minimum, college student SNAP eligibility criteria, the Application for Benefits Eligibility's website address, and the Illinois Hunger Coalition's Hunger Hotline). Effective immediately following Governor's signature.

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