



PDAC

November 13, 2024

12:00PM - 1:30PM

Vision: We envision an inclusive and efficient system of preparation and training of early care and education, school age and youth development professionals who nurture, engage, and serve the needs of children and youth in partnership with their families and communities.

Mission: To promote, support and recognize engaging professional preparation and training opportunities for all current and future early care and education, school age and youth development practitioners.

Values: We believe in an engaging, inclusive and efficient professional development system serving practitioners in all settings.

Engaging: Respects and cultivates education, training, and experience, recognizes, and equitably compensates achievements based on levels of competence.

Inclusive: Has diverse representation of culture, linguistics, ability, ethnicity, gender, age, and geography; supports inclusive, high-quality, culturally responsive, care and education for all children, youth and families in all settings.

Efficient: Is accessible, affordable, and diverse in opportunities; develops and expands core knowledge, skills, and dispositions.

Welcome and Review of Minutes

- Welcome Marcy Mendenhall - PDAC Tri-Chair
- September 4, 2024 Minutes

Gateways Bilingual English as a Second Language Compensation Recommendation

- Financial Supports Chairs

Committee Updates on Strategic Plan

- Qualifications and Credentials
- Higher Education
- Workforce Development and Pathways
- Financial Supports

ECE Level 1

- Review of the work of the Ad Hoc Committee

Reports

- Illinois Department of Human Services
- Illinois Community College Board
- Illinois Board of Higher Education
- Illinois Head Start Association
- Transition Advisory Committee
- Illinois State Board of Education

Adjourn