



GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

Professional Development Advisory Council (PDAC)

Qualifications and Credentials Committee Webinar

May 1, 2017

2:00 PM – 3:30 PM

| | | | |
|-------------------|-----------------|-------------------|---------------|
| Amanda McMillen | Gayle Mindes | Paul Busceni | Sue Jackson |
| Barbara Christmas | Joan Longtin | Peggy North-Jones | Susan Bowers |
| Carole Franke | Joni Scritchlow | Rebecca Livengood | Tami O'Daniel |
| Christy Allen | Karen McCarthy | Sandra Cole | Tammy Notter |
| Connie Shugart | Lisa Downey | Shallie Pitman | Teri Meisner |
| Diana Rosenbrock* | Malia Owens | Sharyl Robin | Teri Talan* |
| Diane Scruggs | Melissa Johnson | Stephanie Hellmer | Terri Lamb |
| Dorothy Turner | Nina Wargel | | |

*Denotes co-chairs

Welcome –Teri Talan and Diana Rosenbrock - co-chairs

Approval of March 13, 2017 Minutes

- Add Gayle Mindes to the list of attendees.
- Minutes approved.

During the Higher Education Forum April 21, 2017, Dr. Paul Busceni presented on Curricular Agility. His presentation focused on ways to increase knowledge and preparation of teachers in early childhood education as well as other settings. Coursework and trainings are being offered with a range of modalities; there have been advancements to online learning as well as blended and hybrid models. Dr. Busceni's presentation highlights the importance of current knowledge needed for online learning. As the Professional Development Advisory Council (PDAC) Qualifications and Credentials (QC) Committee considers how to advance teacher preparation and with online learning rapidly growing, there will be a lot of questions on Curricular Agility.

Presentation—Curricular Agility: Teacher Preparation Redesign for Online Learning (Attachment A)

- Dr. Paul Busceni is the Dean for the School of Education at Kendall College.
 - Licensure and non-licensure programs; including Early Childhood Education.
 - In addition to **Attachment A**, the following outline below is a summary of Dr. Busceni's presentation.
- Curricular Agility: Teacher Preparation Redesign for Online Learning into **three** areas:
 1. Institutional and Program Culture: Teaching, Learning and Modality:
 - Take an inventory of curriculum.
 - Is curriculum aligned to industry expectations?
 - Is it conducive to being taught online?
 - T-E-A Method:
 - T = skill is taught (100–200 level).
 - E = skill is expected to be demonstrated (300 level).
 - A = skill is assessed (400 level).
 - Examine attitudes and patterns of faculty.

- Explore various modalities based on student need.
 - What are program outcomes?
 - Outcomes are scaffolded and aligned to edTPA.
 - What are the program practices?
 - We need to move away from “good teachers” to creating “great educators”.
 - Be a great educator with a global mindset of teaching and learning.
 - Are modalities appropriate for today’s students?
 - Good instruction can be adapted to online and distance learning to meet the needs of students.
 - Online learning is flexible and convenient for non-traditional students’ teaching and learning.
2. Continuous Improvement:
- What mechanisms are in place to measure progress?
 - Do you have assessments in place?
 - Are your measurements appropriate?
 - What is the overall program response to continuous improvement?
 - Are you using information and data with the correct measure and the correct rubrics to make any necessary changes or improvements along the way?
 - How is the data from program (i.e. faculty, students, and assessment data) used to respond to program focus or vision?
 - How does teaching modality impact curriculum?
 - Curricular restructuring.
 - Curricular reconceptualization.
 - New directions.
 - New ideas.
 - New courses.
 - New conversations.
 - Retirement of some courses.
 - New modalities.
 - Kendall SoE Program Outcomes reflective of edTPA elements.
3. Online and Distance Learning:
- Online and distance learning is increasing.
 - Every level of education, including early childhood, uses online learning.
 - Measures taken to ensure teacher candidates have experience with technology relevant to the profession.
 - Are teacher candidates prepared for the demands of the 21st century learner? Teacher candidates must be industry ready in technology as required by the state of Illinois:
 - Describe the measures taken to ensure the candidates gain experience with technology relevant to the profession.
 - (Per 23 Illinois Administrative Code, Part 25, Section 25.120 (a)(5)(B))
 - Excellence in teaching is excellence in learning.
 - Keep your curriculum and yourself fluid and agile.
- Question: Are there some parameters or researched-based practices to teaching online courses?
 - Answer: There are necessary benchmark elements to every online course. You need a hook in the beginning to get the students engaged early on. Other elements include discussion boards, video or typed lectures, assignments, group discussions, video conferencing, etc. to keep students engaged throughout the course.
 - Committee member Gayle Mindes shared these website resources:

- Quality Matters is an accrediting agency for Online Courses—
<https://www.qualitymatters.org/>.
- The online learning consortium is a place to learn more about using online teaching—<https://onlinelearningconsortium.org/>.
- Also, this conference is a good one to learn more about teaching online—
<https://dtlconference.wisc.edu/>.
- Question: In regards to student videos what type of platform do you use to upload videos of them working with children?
- Answer: Students usually record themselves on their phones or tablets and upload directly to blackboard. Kaltura is an online video platform designed to help create videos.
<https://corp.kaltura.com/>.

Presentation—Gateways Website Rebecca Livengood

- The Gateways to Opportunity website recently went through a redesign. Visit www.ilgateways.com.
- It is more compatible with smart phones and tablets.
- The redesign includes tiles for each of the top four most popular areas of the website on the homepage:
 1. Gateways Registry.
 2. Online Training.
 3. Training Calendar.
 4. Credentials.
- The homepage also includes a scrolling advertisement that can be changed as needed.
 - Committee suggestion: Can this include how many Credentials have been awarded for each Credential? It would be nice to users to see how many Gateways Credentials have been awarded overall.
 - This suggestion will be taken into consideration for future website updates.
- There are tabs across the top for users to prefer to search the website using a more traditional method.

CCDF Requirements to care for Child Care Assistance Program (CCAP) Children:

- To ensure the health and safety of children, the Federal government is now requiring that child care providers - who serve families through CCAP - complete specific health, safety and child development training, have current CPR/First Aid certification, and complete annual training hours.
- According to the Illinois Department of Human Services (IDHS), these requirements apply to both Licensed and License-Exempt providers.
- Required by Sept. 30, 2017:
 - Gateways Registry Membership.
 - ECE Credential Level 1 Tier 1 Trainings.
 - DCFS Mandated Reporter Training.
 - CPR/First Aid Certification.
 - If Director – What is CCAP?
- Required by Sept. 30, 2018:
 - ECE Credential Level 1 Tier 2 & 3 Trainings.
 - Completion of all 3 tiers of the ECE Credential Level 1 trainings leads to the automatic awarding of the Gateways ECE Credential Level 1.
 - Face-to-face and on-line trainings in English & Spanish are available that lead to the ECE Level 1.
- Higher Level Credentials also meet these requirements.

- Questions: dhs.ccap-reauth@illinois.gov.

Announcements/Updates:

| Credentials Awarded by Type (as of 4/28/17) | Number |
|--|---------------|
| ECE Credential Level 1 | 10,808 |
| ECE Credential Levels 2-6 | 9,481 |
| Infant Toddler Credential Levels 2-6 | 3,989 |
| Illinois Director Credential Levels I-III | 2,163 |
| Family Child Care Credential Levels 2-5 | 207 |
| Family Specialist Credential Levels 2-5 | 207 |
| School-Age & Youth Development Credential Level 1 | 294 |
| School-Age & Youth Development Credential Levels 2-5 | 251 |
| Technical Assistance Credential Levels 4-6 | 59 |

- **INCCRRA staff scheduling visits with faculty to entitled programs for new Gateways Credentials.**
 - Family Child Care Credential.
 - Family Specialist Credential.
 - School-Age & Youth Development Credential.
 - Technical Assistance Credential.
- Family Child Care (FCC) Credential Committee—*Diana Rosenbrock*
 - For three weeks in March, there was a special funding opportunity that waived the \$30 fee for applicants applying for the Gateway Family Child Care Credential. Over 200 applications were received during this special offer. The fee is a barrier for providers applying for a Credential.
 - The FCC Content Area of Technology has been embedded into Business and Family Child Care Environment Management Content Areas.
- Gateway Illinois Director Credential (IDC)—*Teri Talan*
 - A small ad-hoc group will meet on June 1, 2017 at INCCRRA to review the Gateway Illinois Director Credential (IDC) for Pedagogical Leadership.

FY18 Meetings:

August 1, 2017 face-to-face 10:00 AM – 3:00 PM

Adjourned at 3:35 PM.

Attachments available upon request.

