



GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

Professional Development Advisory Council (PDAC)

Qualifications and Credentials Committee Telenet

March 13, 2017

1:30 PM – 3:00 PM

Connie Shugart	Joan Longtin	Miranda Lin	Susan Bowers
Debbie Rogers-Jaye	Julie Lindstrom	Paula Burris	Tami O’Daniel
Diana Rosenbrock*	Karen McCarthy	Peggy North-Jones	Tammy Notter
Elva DeLuna	Lisa Downey	Penny Williams-Wolford	Teri Lamb
Gayle Mindes	Malia Owens	Shallie Pitman	Teri Meismer
Jamie Nicols	Medina Bailey	Sharita Webb	Teri Talan*
Janice Crow	Melissa Johnson	Sue Jackson	Tiana Cody

Jill Enchelmayer

*Denotes co-chairs

Welcome –Teri Talan and Diana Rosenbrock - co-chairs

Approval of January 11, 2017 Minutes

- Motion made by Joan Longtin.
- Motion seconded by Miranda Lin.
- Motion passed and minutes approved.

Competencies

- **Technical Assistance Credential (Attachment A)** – *Lisa Downey*
 - The TA Credential Competency Table was shared.
 - The TA Competency Table is a summary tool that clearly defines TA Competency requirements at each level.
 - There is another chart that lists all of the descriptors along with the Competencies, but the only the summary tool is being shared today.
 - All original TA Credential Content Areas and descriptors are included in the Competency document.
 - Not all levels require Competency in all Content Areas.
 - Parking lot question: There is a lot of overlap in some of the competencies for the Illinois Director Credential and Technical Assistance Credential, is that an issue or do we want them to be exactly the same so they could count in more than one Credential? How do we want to approach that?
 - There is some overlap and is something to be discussed during a future meeting.
 - Question: Is this document still in draft form or is this a final document? Can it be shared?
 - The goal is to have all Credential competency documents complete for distribution at the Higher Education Forum in April 2017.
 - The Competencies do not need to be voted on since the information is not changing, it was just repackaged.
 - This information will be vetted and shared with Steering and then PDAC.

- **School-Age and Youth Development Credential (Attachment B)** – Tammy Notter
 - The School-Age and Youth Development (SAYD) Credential Competency Table was shared to give a general overview of the SAYD Competencies.
 - There were originally 649 SAYD benchmarks. These were repackaged into 116 competencies.
 - All of the original SAYD benchmarks are included in the competencies as well as the original alignment to the National Afterschool Association (NAA), Council on Accreditation (COA), Act Now Quality Standards (Act Now), and Illinois Professional Teaching Standards (IPTS).
 - Comment: It will be important that we educate the end user, those working in programs, about the competencies in a way that ensures understanding as they are the ones that will be applying for the Credentials.
 - The shift from benchmarks to competencies has been talked about for over a year, but we will continue to share this information with others to ensure that everyone understands the process.

NAEYC Power to the Profession – *Teri Talan*

- Power to the Profession is an initiative being sponsored by the National Association for the Education of Young Children (NAEYC) and is funded by a two year grant.
 - The goal is to create a unifying foundation at a national level about qualifications, compensation, and professional competencies are for the early childhood education profession.
 - This initiative takes a lot of the work that Stacy Goffin presented at the PDAC Annual Meeting, about what it means to be a recognized profession and is moving that work forward.
 - The Institute of Medicine and National Research Council, Transforming the Workforce, is driving this work which requires a unifying foundation at a national level.
 - The name of the profession is early childhood education and the individual, the professional is to be called the early childhood educator.
 - The professional is being clearly defined as those working with directly with children and families. This is narrowing the profession to teachers of young children birth through age eight, working in any setting (e.g. school, home, and center).
 - Many of those working in Early Childhood Education are not working directly with children. For example, higher education is preparing teachers, and program administrators are providing pedagogical leadership, but these leaders would not be a part of the profession. Others that would not be considered a part of the profession, but are very important to the field include; social workers, home visitors, infant mental health consultants (etc.). These early childhood professional would now be known as an “allied” professional.
 - Power to the Profession has a taskforce made up of 15 national organizations. There are 30 national organization stakeholders, including McCormick Center for Early Childhood Leadership.

- It is important for the Qualifications and Credentials Committee to understand what this initiative is and the ramifications in regards to our work and to be engaged in the dialogue.
 - There will be six decision making cycles during the two-year initiative. The Committee was encouraged to go to www.naeyc.org/profession for more information and to participate in a survey to provide input during each cycle.
 - The first decision draft is complete and survey feedback will help inform the next decision cycle.

Announcements/Updates:

- Gateways Credentials Awarded – *Tami O’Daniel*
 - Since 1999 there have been a total of 24,893 Gateways Credentials awarded.
 - 9,151 ECE Credential Levels 2-6
 - 2,099 Illinois Director Credential
 - 3,872 Infant Toddler Credentials
 - 171 Family Child Care Credential
 - 290 School-Age and Youth Development Credential
 - 58 Technical Assistance Credential
 - 193 Family Specialist Credential
 - ECE and SAYD Level 1 (training) credentials:
 - 8,771 ECE Level 1
 - 288 SAYD Level 1
- Family Child Care (FCC) Credential Committee – *Diana Rosenbrock*
 - A marketing postcard was designed and mailed to over 7,200 Registry members who work in family child care settings to gain interest in the Credential.
 - The Committee will meet at INCCRRA on Saturday, April 1, 2017 from 10:00 AM–3:00 PM to review the Family Child Care Credential Competencies and award Credentials.
- Family Specialist Credential (FSC) Committee – *Tami O’Daniel*

A marketing postcard was designed and mailed to over 420 Registry members who work directly with families (Family Workers, Family Advocates, Parent Educators, etc.) to gain interest in the Credential.

 - The next Committee telenet will be April 11, 2017 from 9:00 AM - 10:30 AM.

Adjourned at 2:20 PM.

Attachments available upon request.

