



GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

PDAC Qualifications and Credentials (QC) Committee

Tuesday, February 14th, 2023

1:00 PM—3:00 PM

Virtual Meeting Agenda

Join Zoom Meeting

<https://us02web.zoom.us/j/85211129224?pwd=aEt1SXg3d2dqRWZaeFNhMmswMzA3UT09>

Meeting ID: 852 1112 9224

Passcode: nZF323

- 1:00 PM** **Welcome – Teri Talan, Bela Moté, & Elva DeLuna, tri-chairs**
Review and Approval of November 29th, 2022, meeting minutes
- 1:15 PM** **PDAC Qualifications & Credentials: Goals and Objectives Strategic Plan IX**
- Accomplishments
 - Reminder: Gateways Credential Resources
 - [Video](#), [Applicant Guide to Credentials](#), [Director’s Guide to Credentials](#)
- 1:30 PM** **Next Steps/Objective Priority**
- 2:05 PM** **Gateways PDG B-5 Project Accomplishments – Joni Scritchlow**
- Link to final reports: <https://www.ilgateways.com/professional-development/incorra-reports-and-papers>
- 2:30 PM** **Credential Insights and Data – Stephanie Hellmer**
- Five-year span: received/awarded
 - Streamlined processes
 - Trainings for Renewal (potential recommendation)
 - 2023 Credential website survey – now open
- 2:45 PM** **Shared Information/Data/Announcements**
- 2:55 PM** **Adjourn**

Remaining FY23 PDAC Qualifications & Credentials (QC) meeting dates:

- Q4: Tuesday, April 11th, 2023 1 – 3 PM
- HOLD: Tuesday, May 16th, 2023 1 – 3 PM



PDAC Qualifications and Credentials: Goals and Objectives Strategic Plan IX

GREEN = COMPLETE!

Yellow = Next Steps/Focus

Orange = ongoing

Goal 1: Support implementation of all Gateways Credentials within state systems

- Objective 1: Support the ESL and Bilingual Credential through the final review and credential recommendation approval process. NEARLY COMPLETE!**
 - ESL & Bilingual Credential rec. passed by QC 10/21/21. Signed by IDHS 2/2/22.
 - ESL & Bilingual Credential Career Lattice rec. 11/29/22. Steering approved 2/1/23. *Pending PDAC & IDHS approval.*
- Objective 2:** Survey existing utilization of credentials, align credentials within the existing qualifications in cross-sector systems, and expand credential usage in cross-section systems when feasible.
 - Revisit DCFS/Credential Crosswalk – recommendation to embed Credentials as an option to meet DCFS requirements.*

Goal 2: Promote and incentivize mechanisms that advance incremental steps to increase attainment of Gateways Credentials at all levels.

- Objective 1: Encourage a dashboard of progress within the Gateways Registry Professional Development Record toward competency completion for each credential.**
 - Ongoing discussions with Joellyn Whitehead.
- Objective 2: Support center directors and other leaders in understanding the credential process. COMPLETE!**
 - QC Support and review of Gateways Credential Resources
 - The Gateways YouTube channel and Gateways website have been updated with the following video and resource guides. [Video](#), [Applicant Guide to Credentials](#), [Director's Guide to Credentials](#)
- Objective 3: Identify potential barriers and create multiple strategies to increase participation in Gateways Credentials including incentivizing. COMPLETE!**
 - Access: Rec. for All Gateways Credential apps online 2/15/22. **IDHS approved 11/15/22 (pending funding) COMPLETE!**
 - Barrier: Cost/Fee – **Rec. approved by IDHS 7/1/22. COMPLETE!**
 - FS/QC joint rec. to add ESL & Bilingual Credential to Great START. **IDHS approved 1/30/23. COMPLETE!**
- Objective 4: Increase participation in the credentialing system. COMPLETE!**
 - Barrier: Cost/Fee – Rec. approved by IDHS 7/1/22.

Goal 3: Identify how Relationship Based Professional Development (RBPDP) can support competency attainment and achievement of Gateways Credentials.

- Objective 1: Investigate and expand the utilization of RBPDP within cross-sector Professional Development Systems.**
 - Job Embedded Professional Development: McCormick IDC competency pilot**
- Objective 2: Research innovative strategies supporting Prior Learning Assessment credit (Higher Education Committee) including Relationship Based Professional Development (RBPDP) efforts to support students and practitioners in gaining college credit.**
 - RBPDP/Job Embedded Professional Development pilot – potential joint recommendation with the Higher Education Committee?**

Goal 4: Ensure Gateways to Opportunity Credentials align with state and national initiatives, incorporate current research and validated practices, and are responsive to workforce needs.

- Objective 1:** Explore alignment of Gateways Credentials with national initiatives.
- Objective 2: Review findings from the faculty driven National Association for the Education of Young Children (NAEYC) crosswalk alignment in FY22. COMPLETE!**
- Objective 3: Enrich Gateways Credential review processes by incorporating diversity, equity, and inclusion lens. ECE/ITC COMPLETE**
- Objective 4:** Deepen knowledge of credentials and non-credentialed workforce through data collection focused on current and emerging demographics and ongoing inequities.
 - Next Steps – collect and analyze Registry data on Credentialed/Non-Credentialed workforce.