

GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

PDAC Qualifications and Credentials (QC) Committee

Tuesday, February 13th, 2024

1:00 PM—2:30 PM

Virtual Meeting Agenda

Bela Moté*	Danen Busch	Miranda Lin	Tammy Notter
Brooke Walker	Denise Monnier	Sandy Young	Tami O’Daniel
Carole Franke	Gwendolyn Moss	Sharyl Robin	Wendy Connell
Cerathel Burgess-Burnett	Joan Longtin	Stephanie Hellmer	
Connie Shugart	Julie Lindstrom	Tamara King	

**denotes co-chair*

Welcome – Bela Moté, co-chair

Review and Approval of December 19th, 2023, meeting minutes

- Motion by Cerathel Burgess-Burnett.
- Motion seconded by Sandy Young.
- Motion passed and minutes approved.

Reminder PDAC Strategic Plan Phase X Timeline – Julie Lindstrom, INCCRRA

- PDAC operates on a three-year strategic plan cycle. Our existing strategic plan phase IX runs through June 30th, 2024.
- February – March 2024: Each PDAC Committee will meet to finalize the goals and objectives. The QC approved goals and objectives will be returned to Steering.
- April 2024: PDAC Steering meets to ensure a strong and equitable strategic plan is ready for the full PDAC Committee before submitting to IDHS for feedback and final approval. This gives some time for IDHS to ask questions or request additional information to be added for the plan to be launched July 1st, 2024.

QC Goals & Objectives: PDAC Strategic Plan Phase X – Bela Moté (Attachment A)

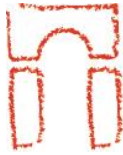
- The committee reviewed the most current goals and objectives for Phase X.
- No questions from the committee.
- Five finger vote – 100% with four or more fingers.
- Goals and objectives approved by the QC Committee.

Adjourned at 1:20 PM.

FY24 PDAC Qualifications & Credentials (QC) meeting dates:

- Q4 – Tuesday, April 23rd, 2024 1 – 3 PM





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Attachment A

Goal 1: Utilize PDAC approved definitions for Relationship-Based Professional Development and Job-Embedded Professional Development (JEPD) by placing within Credential frameworks to expand opportunities for workforce development.

Objectives:

1. Review/identify the agreed upon definitions for relationship based professional development (RBPD) and Job-Embedded Professional Development (JEPD).
 - a. Compare and contrast similarities and differences between RBPD and JEPD.
 - b. Identify ways to promote the consistent use of existing competency infrastructure and language across state agencies/stakeholders.
2. Review competencies and/or training topics that could be taught through RBPD/JEPD.
 - a. Prioritize training development recommendations.
 - i. Provide guidance for best practices that includes evaluative components.
3. Integrate RBPD/JEPD into Credential frameworks.
 - a. Review all RBPD or JEPD pilots held throughout the state.
 - b. Provide consistency in application of competency attainment through RBPD/JEPD models that leads to Credentials for the workforce.
 - c. Make recommendation(s) for statewide scale-up of successful models.

SHARED GOAL WITH HE COMMITTEE

Goal 2: Inform and refine existing efforts to expand use of competency infrastructure for Gateways Credentials.

Objectives:

1. Expand the readily accessed Professional Development Record to include opportunities that highlight competency attainment.
 - a. Build upon structures already in place.
2. Review micro-credentialing and badging systems to determine relevancy to Illinois' work.
 - a. Determine if use of micro-credentials to award educational advancement in smaller increments would be beneficial to the field.
 - b. Identify gaps and supports needed to create a badging system for competencies.

Goal 3: Utilize and maximize Illinois' well-developed existing competency infrastructure for Gateways Credentials by making it accessible and transparent to the field.

Objectives:

1. Standardize all professional development (RBPD, JEPD, and trainings) to identify content using competency language.
 - a. Training(s) list competency(s) on certificates (where applicable)

Goal 4: Monitor and document progress of recommendations made to the Illinois Department of Child and Family Services (IDCFS) to streamline pathways through utilization of Gateways Credentials in licensing to increase access and transparency for the workforce.

Objectives:

1. Provide information and documentation to the state transition director of the recommendations.
2. Engage/partner with key state agency representatives (New State Agency, DCFS, IDHS, etc.) to support the progress of the recommendation.