

Cathy Main	Johnna Darragh Ernst	Lynn Burgett
Christy Allen	Joni Scritchlow	Marsha Hawley
Dawn Thomas	Joyce Weiner	Rebecca Livengood
Deb Widenhofer	Julie Lindstrom	Sharyl Robin
Diana Rosenbrock	Laurie Rhodes	Tammy Notter
		Teri Talan

Welcome – Marsha Hawley and Deb Widenhofer welcomed attendees to the telenet.

Review and Approval of Minutes (Attachment 1)

- January 11 & 12, 2018
 - Diana Rosenbrock moved to accept the minutes.
 - Joyce Weiner seconded the motion.

PDAC Strategic Planning

- The committee reviewed and revised the draft goals and objectives for the Steering Committee for Phase VIII of the PDAC Strategic Plan.
 - Goal 1: Build and expand the diversity of Steering representation to maintain support and improve the quality and stability of early care and education and school age and youth development workforce
 - Objective 1: Identify key state partners to be represented (e.g. DCFS, ICCB, special education).
 - Objective 2: Ensure representation across fields, geographic location, ethnicity and expertise in age ranges.
 - Goal 2: Set the strategic direction of PDAC
 - Objective 1: Plan and set strategies for PDAC incorporating key national research, direction and findings including the National Association for the Education of Young Children (NAEYC), Power to the Profession, and the Institute of Medicine (IOM) reports into overall professional development plan.
 - Objective 2: Monitor state and Federal decision cycles for impact and alignment to PDAC Strategic Plan and the on-going work in Illinois.
 - Goal 3: Develop Leadership Plan
 - Objective 1: Identify defined leadership competencies relevant to PDAC.
 - Objective 2: Identify potential leadership capacity in committee members.
 - Refinement of the goals and objectives and action steps will be added during our March Steering meeting where needed.

PDAC Committee Strategic Plan Update (Attachment 2)

- **Qualifications and Credentials** – Teri Talan and Diana Rosenbrock, co-chairs
 - Committee met on February 6, 2018.
 - During the Steering telenet Goal 2 was changed to read “Promote and incentivize attainment of”.
 - While reviewing the plan, QC committee members expressed their support in creating and placing the ESL Bilingual Credential within the strategic plan.
 - Committee will meet again on April 3, 2018 for any additional revisions.

- **Higher Education** – Cathy Main, co-chair
 - Committee met on January 19, 2018.
 - Committee will clarify Goal 1, Objective 5.
 - Committee will work to expand and refine Goal 2 regarding the innovative uses of technology in programs.
 - Committee will meet again in April. Cathy will send out an updated version of their goals and objectives for any feedback before the March 21st Steering Meeting.
- **Financial Supports** – Laurie Rhodes, co-chair
 - Committee will meet on February 26, 2018.
 - Will utilize the *Achieving Compensation Parity: Illinois Goal for the Field of Early Childhood Care and Education* report to inform the development of the strategic plan.
 - Committee will research recent federal budget approval and increase to Child Care Development Block Grant for any opportunities for the field in Illinois.
 - Will spell out of the acronyms for better clarification.
- **Information and Trends** – Dawn Thomas, co-chair
 - Generally trying to make what we are calling more intentional connections with partners and resources related to the workforce.
 - Looking at equity and diversity within the workforce and also professional development opportunities related to trauma informed care within the workforce.
- **Workforce Development and Pathways** – Johnna Darragh Ernst, co-chair
 - Committee will meet on Chocolate February 28, 2018.
 - Will clarify Goal 2 Objective 1, Practitioners – what does DIV mean.
- The March 21st meeting will focus on overlap, strength of goals and/or re-assignment of goals if needed.

Updates

- **DCFS Childcare Advisory**
 - An Ad Hoc Group through the Children’s Cabinet crafted a set of recommendations to Department of Children and Family Services (DCFS).
 - The recommendations in relation to placing the ECE, ITC, FCC (and where applicable the SAYD) Credentials in licensing unanimously passed the Daycare Licensing Advisory Council.
 - The recommendation is with licensing since DCFS was opening the administrative rules for another reason and this recommendation was able to be included.
 - In licensed settings to be an early childhood or school age assistant individuals could evidence having the SAYD, ECE, and/or ITC a Level 2 (depending on what classrooms they are placed in) and for teachers Level 4 in infant toddler, early childhood or school age classrooms an ECE, ITC or SAYD would evidence that an individual would meet the qualifications.
 - Hopeful that the recommendations would be placed in administrative rule and out for public comment in the next few months.
 - PDAC members will be notified when the recommendation is open for public comment.
 - DCFS Regional Forums will be held March 19-22. For the first time, 9 community colleges will be hosting all 19 forums.
 - DCFS is working on policy alignment with other state agencies and finalizing definitions around expulsion.
 - Awaiting final approval from DCFS and Department of Public Health (DPH) to distribute packets to all licensed providers regarding lead.
- **McCormick Planning Grant**
 - Grant secured regarding the timelines and funding it would take to fully embed an assessment and infrastructure regarding the ECE competencies in the state.
 - Leadership team has made presentations to Chicago area Deans, faculty groups, a webinar presented to key training partners around the state, and on February 22nd an all-day face to face meeting for key trainers will be held.
 - A one-page draft is in development regarding the work to share with philanthropic leaders.

- The goal is at the end of the 1 year grant to have a strategic and operational plan that would specify next steps for 3 to 5 years and the costs.
- **ELC Ad Hoc SB1829 (Attachment 3)**
 - Toni Potenza developed a cross-walk document comparing the ECE Level 5 content to the PEL with an early childhood endorsement.
 - ELC Ad Hoc is looking at long term strategies and pipeline development. Priorities include:
 - Support educators regarding Gateways ECE Level 5 to PEL
 - Compensation Parity
 - Development of Bilingual/ESL Credential by mirroring the Ounce and Latino Policy Forum recommendations – accessible to everyone
 - Prior Learning Assessment
 - These topics represent a growing collective consensus of where the state and the field need to focus.

Update on PDAC Committee Tri Chair Concept

- Co-chairs should review their rosters for a potential tri-chair. This will be a topic of the March 21st meeting.
 - Looking at leadership competencies.
 - How will a tri-chair concept take shape as we begin to explore the tri-chair model?

Adjourn

FY18 PDAC Steering Meeting:

- March 21, 2018 Face to Face
- May 2, 2018 Telenet
- June 20, 2018 Face to Face w Telenet with

FY18 PDAC Meetings:

- April 27, 2018
- June 20, 2018 Telenet

