

PDAC Steering Committee
Meeting Minutes
September 28, 2022

Beth Knight	Kate Connor	Olga Torres
Christi Chadwick	Laurie Rhodes	Rebecca Livengood
Gail Nelson	Marcus Brown	Shauna Ejeh
Johnna Darragh Ernst	Marcy Mendenhall	Sinthu Ramalingam
Joni Scritchlow	Marsha Shigeyo Hawley	Stephanie Bernoteit
Julie Lindstrom	Norma Moore	Teri Talan

Welcome: Marsha Hawley, Johnna Darragh Ernst and Stephanie Bernoteit welcomed members to the meeting.

Review and Approval of Minutes

- September 28, 2022
 - Christi Chadwick moved to accept the minutes.
 - Laurie Rhodes seconded the motion.

Recommendation from Financial Supports Committee (Attachment 1)

- **RECOMMENDATION:** For INCCRRA administered, Gateways programs add the Individual Taxpayer Identification Number (ITIN) as acceptable documentation for program eligibility.
 - **RATIONALE:** As a committee we are working to support a multilingual workforce. One obstacle for foreign status and undocumented immigrants to accessing Gateways programs and services is requiring only a Social Security Number (SSN). By accepting the ITIN for tax purposes, it will allow greater access to programs and services. The main difference between an SSN and ITIN is that SSN is issued to US citizens and authorized non-citizens, while ITIN is issued to the resident with foreign status or undocumented immigrants. The latter cannot be issued an SSN, but if they are allowed to stay in the US, the ITIN is used to file taxes. The Committee agrees that the ITIN should not be a barrier to program participation and would encourage Gateways programs and services recognize the ITIN as needed, consistent with policy from other state programs. This aligns with the equity focus of the strategic plan of PDAC and the goals of the Financial Supports committee addressing Goal 2 and Goal 5 (build out financial incentives for Illinois early childhood workforce and create a suggested pay differential for multi-lingual workforce).
 - The recommendation was not voted on as additional clarity on the use of the ITIN and SSN numbers is needed from the Illinois Department of Human Services (IDHS). The Financial Supports Committee chairs formally removed the recommendation and will table the recommendation for further discussion.

PDAC Leadership

- Membership
 - PDAC membership currently consists of the following roles:
 - 10 CCR&R Representatives
 - 10 Educators, Teachers, or Trainers

- 8 Program Directors
- 21 Faculty Members
- 5 Philanthropy/other
- 11 State Agency Representatives
- 7 Statewide Organization Representatives
- PDAC membership goal is to have between 70 to 80 members with diverse geographic locations and roles.
- PDAC continues to monitor the make-up of PDAC membership to ensure diverse representation and balance. We will look to include more direct service roles (teachers, mental health consultants, inclusion coordinators etc.) on the PDAC roster.
- Marsha Hawley is moving over to be one of the Tri-Chairs of the Higher Education Committee. A new PDAC Tri-Chair will be selected by Illinois Department of Human Services, under whose authority PDAC operates.

Reports

- Illinois State Board of Education – Norma Moore
 - Part 24, which includes The Illinois Professional Teaching Standards (IPTS), went before the Illinois State Board of Education last week and was approved for adoption. The final process could take a couple of months.
- Virtual Conversation Report – Joni Scritchlow
 - The Virtual Conversation zoom meetings will be held in September 2022, December 2022, March 2023 and June 2023. Invitations are sent to faculty that are on the INCCRRA database to engage with key state agencies to learn more than the once-a-year forum format.
 - At the September Virtual Conversation meeting, faculty were asked to share the approximate number of students currently enrolled in their early childhood programs this semester/quarter and if this was an increase over last year. We had approximately 25% of entitled institutions respond to our request. From those institutions that responded:
 - 85% of higher education institutions increased enrollment with a range of 3% to 60%
 - One institution currently has an enrollment of 1,237 students
 - Another question asked of faculty was what impact has the Early Childhood Access Consortium for Equity (ECACE) project had on your program?
 - 25% said no change/too early
 - 75% said positive/helpful/increased enrollment and ability to provide additional students supports
 - The final question was what is one insight/something learned about meeting workforce/student needs from the ECACE project:
 - Students motivated/appreciative of support given to them
 - Students require flexibility in course modality
 - More Spanish supports/opportunities needed
 - Engaging upper levels (Dean/Provost) important
 - We will share these questions again at the next Virtual Conversation meeting to get an update on the status of their efforts.
- Illinois Community College Board – Marcus Brown
 - Currently in the second year of the Mursion project. Evaluating the effectiveness as an added tool for childhood classrooms. Looking at longevity and how to support other institutions using Mursion.
 - Discussions have been held regarding the Child Development Associate (CDA) certificate and implementation at higher education institutions. The proposal is for higher education institutions to be able to award 6 credits to students.
 - Conversations continue regarding the Associate in Applied Science (AAS) and transfer.

- ICCB is adjusting the language around the 15-credit hour requirement for institutions. The requirement is more about residency and less about an arbitrary amount of credit that the student needs to attain in order for the student to receive credit for prior learning. The next step is for this to be sent to JCAR.
- Marcus announced that there are over 1,600 applicants for the scholarship this year.
- Next Consortium meeting will be held at Richland College on October 11, 2022.
- Illinois Board of Higher Education – Stephanie Bernoteit and Christi Chadwick
 - The Higher Learning Commission in their September newsletter published an article about the Early Childhood Consortium as a spotlight on how accredited institutions are undertaking innovative work. Kate Connor is interviewed in the article.
 - Illinois Board of Higher Education (IBHE), Illinois Department of Human Services (IDHS), Illinois State Board of Education (ISBE), Illinois Community College Board (ICCB), and the Governor’s Office of Early Childhood Development (GOECD) recently held a joint briefing for legislators about the work of the Consortium. Part of the briefing was to thank legislators for their support and highlight next steps.
 - IBHE and ICCB are preparing to implement a new provision of legislation that all public institutions of higher education develop institutional-wide equity plans. Efforts will launch this fall across both agencies to support institutions in developing and implementing campus-wide equity plans. Private institutions were invited to also develop plans, and we are seeing interest from private institutions engaging in the work.

Students First Book

- The book will be discussed at the November 2nd Steering Meeting.
- The focus of the discussion will be on Chapter 3: The Hardest Work.
 - Discussion questions will be sent ahead of the meeting.
- The book has been sent to all Steering members. If you have not received the book, please email Julie Lindstrom.

Adjourn



Professional Development Advisory Council (PDAC)

RECOMMENDATION FOR APPROVAL

DATE: August 30, 2022

COMMITTEE MAKING RECOMMENDATION: Financial Supports Committee

RECOMMENDATION: For INCCRRA administered, Gateways programs add the Individual Taxpayer Identification Number (ITIN) as acceptable documentation for program eligibility.

RATIONALE:

As a committee we are working to support a multi-lingual workforce. One obstacle for foreign status and undocumented immigrants to accessing Gateways programs and services is requiring only a Social Security Number (SSN). By accepting the ITIN for tax purposes, it will allow greater access to programs and services.

The main difference between an SSN and ITIN is that SSN is issued to US citizens and authorized non-citizens, while ITIN is issued to the resident with foreign status or undocumented immigrants. The latter cannot be issued an SSN, but if they are allowed to stay in the US, the ITIN is used to file taxes.

The Committee agrees that the ITIN should not be a barrier to program participation and would encourage that Gateways programs and services to recognize the ITIN as needed, consistent with policy from other state programs. This aligns with the equity focus of the strategic plan of PDAC and the goals of the Financial Supports committee addressing Goal 2 and Goal 5 (build out financial incentives for Illinois early childhood workforce and create a suggested pay differential for multi-lingual workforce).

DISPOSITION:

PDAC Financial Supports Committee

Approved: X **Date:** 8/30/22

Disapproved: **Date:**

DISPOSITION:

PDAC Steering Committee

Approved: **Date:**

Disapproved: **Date:**

DISPOSITION:

PDAC

Approved: **Date:**

Disapproved: **Date:**

DISPOSITION:

IDHS, Bureau of Child Care and Development

Approved: **Date:**

Disapproved: **Date:**

