

PDAC Steering Committee

March 5, 2025

Vision: We envision an inclusive and efficient system of preparation and training of early care and education, school-age and youth development professionals who nurture, engage, and serve the needs of children and youth in partnership with their families and communities.

Mission: To promote, support and recognize engaging professional preparation and training opportunities for all current and future early care and education, school age and youth development practitioners.

Values: We believe in an engaging, inclusive and efficient professional development system serving practitioners in all settings.

Engaging: Respects and cultivates education, training, and experience, recognizes, and equitably compensates achievements based on levels of competence.

Inclusive: Has diverse representation of culture, linguistics, ability, ethnicity, gender, age, and geography; supports inclusive, high-quality, culturally responsive, care and education for all children, youth and families in all settings.

Efficient: Is accessible, affordable, and diverse in opportunities; develops and expands core knowledge, skills, and dispositions.

Welcome and Review of Minutes

- December 4, 2024

PDAC Steering Meeting in May 2025

- Topics for In-Person Meeting on May 14, 2025, from 10:00 AM – 3:00 PM

Strategic Plan X Year 1: Mid-Year Status Steering Committee

- Goal 1: Ensure PDAC Steering and all PDAC members have an awareness of the depth, breadth, history, and importance of PDAC's work.
 - 1. Review the onboarding process for new PDAC members.
 - 2. Develop a more structured approach for new PDAC members.
 - 3. Capture the history of PDAC and incorporate it into onboarding.
- Goal 2: Ensure PDAC continues to be a strong and productive advisory group to the Illinois Department of Human Services through member leadership development.
 - 1. Identify and review succession planning protocols used successfully by other groups and councils.
 - 2. Determine if a succession planning protocol should be established for PDAC.
- Goal 3: Ensure all relevant state agencies and other needed constituencies are represented on PDAC including those participating in standing up the Department of Early Childhood.
 - 1. Engage and contribute in developing and transitioning to the new Department of Early Childhood.
 - 2. Engage with the Department of Children and Family Services (DCFS) as a needed and valued partner.
 - 3. Enlarge IDHS representation in areas that are under-represented.
 - 4. Review other states and identify successful ways teacher and workforce voice is incorporated into system design and development.
- Goal 4: Increase information technology representation on PDAC.
 - 1. Scan current members for information technology expertise.
 - 2. Recruit PDAC members with technology knowledge and skillsets to inform PDAC's work.
- Goal 5: Gain better understanding of how early care and education workforce has changed post COVID (e.g. generationally, culturally etc.) in order to strengthen professional development supports.
 - 1. Review existing current workforce demographics. Compare to previous workforce demographics to ensure understanding of workforce changes.

- 2. Identify gaps in knowledge and creative ways to capture additional knowledge needed for informed decision making.
- 3. Ensure mental health needs, diversity, workforce work and life balance, generational, cultural, education, value placed on educational attainment, and other key factors and demographics related to workforce are captured and integrated.

Reports and Updates

- Illinois Board of Higher Education
- Illinois Community College Board
- Illinois Department of Human Services
- Transition Advisory Committee
- Illinois State Board of Education

State and National Information Sharing with Members

Adjourn

