



PDAC Workforce Development and Pathways

December 6, 2017

Telenet

Allison Lowe Fotos	Joyce Weiner
Chris Bzdon	Julie Lindstrom
Cindy Berrey	Lou Anne Burton
Gail Nelson	Safiyah Jackson
Johnna Darragh Ernst	Shanna Edison
Joni Scritchlow	

Welcome – Johnna Darragh-Ernst, co-chair

Approval of Minutes – Johnna Darragh-Ernst

- October 31, 2017
 - Joyce Weiner moved to approve the minutes with correction.
 - Allison Lowe Fotos seconded the motion.
 - Minutes approved.

Career Lattice Recommendation – Joni Scritchlow

- The Qualifications and Credentials Committee sent the Gateways Career Lattice back to Workforce Development and Pathways due to concerns about placement of the ITC 6 ribbon.
- The ribbon for the ITC 6 will be moved slightly higher to show its correlation to the ECE 6 and a graduate degree.
 - This will also give more clarity regarding the FCC Level 5 requiring a bachelor's degree.
- Will add associate, bachelor, and graduate degree to the middle of the ribbon.
- The revised document will be sent by email to the committee for any final feedback.
- The Gateways Career Lattice with any edits will be moved on to Steering.

Update on SB 1829, Ounce of Prevention-Latino Policy Forum Recommendation –Joni Scritchlow

- The recommendation from the Illinois Early Learning Council (ELC) Quality Ad Hoc Committee for SB1829 moved through the appropriate channels including the Quality Committee and the Executive Committee of the ELC before being sent to Illinois State Board of Education (ISBE).
The recommendation includes:
 - Individuals in Preschool for All programs could be hired as teachers who hold their ECE Credential Level 5 with up to five years to attain the additional coursework requirements that would allow them to receive their Professional Educator License (PEL) with the early childhood endorsement.
 - Or for those who also have an educator license with stipulations endorsed for transitional bilingual educators.

- Steps include: Broaden legislation to say these two exceptions (referenced above) can be made provided the individuals are working on their PELs with their ECE endorsements to be gained within five years.
- Currently, legislation is being reviewed for a possible introduction to the spring legislative session.
 - Once approved by the legislature rules would need to be made that would include certain nuances. Once the rules are completed, higher education would need to build bridge programs.
- The Ounce of Prevention/Latino Policy Forum's Building a Diverse IL Early Childhood (Birth – age 8) Workforce recommendations are recommendations for the field as a whole.
 - An area to involve the Workforce Development and Pathways Committee is a section of the recommendation which has three recommendations around teacher compensation. Workforce Development and Pathways could look at mechanisms for increasing compensation for teachers.
 - The recommendations will go to the Children's Cabinet next week.

ICDD Update – Johnna Darragh-Ernst

- Update on the Illinois Council on Development Disabilities grant.
 - Current phase of the process is looking at how the competencies align with various standards that are historically within special education.
 - One aspect of this realigning, so the alignment was done with DEC recommended practices years ago with the benchmarks so now we are looking at the competencies as to where do they fit. We have a strong over-lap.
 - How do we use the competencies structure (competencies, assessments and toolboxes) to support faculty, trainers, individuals responsible for professional development in insuring that program completers have that knowledge and skill through assessments related to resources.
 - Looking at completion rates for special education professional license landscape within the state.
 - Next Step is reviewing the work of the smaller committees amongst the main committee. The main committee is tasked with design work.
 - The competency structure (competencies, rubrics, toolbox) really seems to support itself well to this kind of work.

Strategic Plan – Johnna Darragh-Ernst

- PDAC strategic plans are written for three years. Phase VIII will cover 2018 – 2021.
- In January, PDAC Steering will kick off the beginning conversations around the next strategic plan including state and federal landscape, cutting edge research, and promising practices in order to set broad goals and objectives for PDAC.
- Committees meeting in January through March will modify/revise their broad goals and objectives.
- The Steering Committee meets in March to review compiled work from all committees.
- Following the March review, committees will then vote on their committee's submitted goals and objectives.
- Steering will vote on a final compilation in May with PDAC approving in June in order to send to Illinois Department of Human Services (IDHS).

- The plan is implemented on July 1, 2018.
- Prior to our next WDP meeting (February 2018) the articles (Improving Teacher Prep, Delivering on a Promise, US HHS Early Childhood Career Pathways, and Multilingual Paraprofessionals) shared in your meeting materials should be reviewed for the current overall landscape of the field and its impact on the workforce or the potential pathways for those in the field.
- Any draft goals and objectives coming from the PDAC Steering retreat meeting will be shared with the committee before the February telenet.

Meeting Schedule

- Next telenet will be held on 2.28.18

Adjourn

