



**GATEWAYS TO OPPORTUNITY**  
Illinois Professional Development System

**PDAC Workforce Development and Pathways**

**April 18, 2018**

**Telenet**

Cindy Berrey	Julie Lindstrom
Gail Nelson	Pam Womack
Johnna Darragh Ernst	Shanna Edison
	Teri Lamb

**Welcome and Introductions** –Johnna Darragh-Ernst, co-chair

**Approval of Minutes** – Johnna Darragh-Ernst

- February 28, 2018
  - Shanna Edison moved to approve the minutes.
  - Gail Nelson seconded the motions.

**PDAC Workforce Development & Pathways Strategic Plan Goals & Objectives** – Johnna Darragh Ernst

- Each goal and objective was reviewed for final approval from committee members in order to send to PDAC Steering and PDAC for overall PDAC approval.
  - Committee members were asked if the revisions presented from the February meeting accurately captured and reflected the committees' vision and representation.
    - Under Goal 2, Objective 1 will list as: Practitioner role (Licensed Exempt and Licensed)
    - Under Goal 2, Objective 5 will list as: Illinois Department of Human Services (IDHS)
      - As an action step to the goals and objectives – could be developed a guide in order to promote the types of credentials that could be beneficial to the field.
- The WDP Goals and Objectives for the PDAC Strategic Plan Phase VIII were approved by a vote of the WDP Committee.

**Update on outstanding state work:** – Johnna Darragh Ernst

- SB 1829
  - SB 1829 passed the Senate Education Committee, it now awaits Senate and House action.
  - Allows for the capacity of an individual who can evidence their Gateways ECE Level 5 credential gives them the opportunity to teach in a Preschool for All classroom while on a pathway to gain their PEL.
  - Following the final language and/or amendments that comes out of the legislative process a pathway will be designed.
  - Open now for commentary with a witness slip. Julie will send out the link to the witness slip.
- Children's Cabinet on Children and Youth selected new priority initiatives for the upcoming year:
  - Childcare subsidies and self-sufficiency

- Multi-system collaboration
- Statewide community-based mentoring network
- College and Career Readiness through transitional math and alternative high school equivalency credentials
- Initial projects (early childhood workforce development/childhood lead) will continue as they move in their next phases.

## Adjourn

