

**GATEWAYS TO OPPORTUNITY®**

Illinois Professional Development System

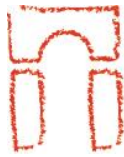
**PDAC Workforce Development and Pathways**

**August 24, 2020**

**1:00 PM—3:00 PM**

**Agenda**

- 1:00 PM Welcome**
- 1:05 PM Review and Approval of Minutes**
- June 22, 2020
- 1:10 PM Review of Strategic Plan VIII**
- Goals/Objective Left to Achieve in FY 2020.
- 1:30 PM Infographic Approval**
- 2:00 PM Qualifications and Credentials Committee Joins the Meeting**
- Introductions
- 2:05PM Updates**
- PDG B-5
    - Credential Waiver
    - Modularization
    - Cohorts
    - Education Reimbursement
- 2:20 PM Illinois Competencies for Early Care & Education Professionals Document – Johnna Darragh Ernst**
- Input for the Document
  - McCormick Foundation 1 Page Examples
- 2:55 PM Announcements**
- 3:00 PM Adjourn**



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#### Strategic Plan Phase VIII

Goal: Develop and disseminate, in collaboration with stakeholders, strategies that support implementation of the comprehensive Gateways to Opportunity Early Childhood Educator Career Lattice

##### Objectives:

- Identify and support state efforts to increase articulation.
- Identify and disseminate innovative career lattice implementation models, inclusive of prior-learning assessment.
- Identify and/or develop effective career lattice implementation messaging and distribution strategies for varied constituencies within and outside of the early childhood field.

Goal: Analyze effectiveness of various pathways of the Gateways Credentials.

##### Objectives:

- Collect and analyze data regarding Credential attainment across: practitioner role (Licensed Exempt and Licensed) and Credential specializations.
- Collect data on the effectiveness of historical changes to Gateways framework, including: changes in Level 3 requirements and creation of stacked Credential framework.
- Monitor credential responsiveness to current and emerging needs of children, families and practitioners.
- Identify career lattice utilization benefits and barriers in collaboration with practitioners and state partners.
- Monitor landscape and continued opportunity to create a complementary relationship between the Illinois Department of Human Services (IDHS), DCFS licensing, ExceleRate Illinois and Gateways Credentials in terms of quality measures and expectations.
- Support and disseminate innovative credential attainment practices within competency-based system framework.

Goal: Collect and analyze data evaluating how levers and supports including, but not limited to, Great START and Gateways Scholarship, can be used to strengthen utilization of Gateways Credentials

##### Objectives:

- Review and analyze data (inclusive of demographic variables, program participation, and retention) to evaluate the utilization and efficacy of Great START and Gateways Scholarship funds.
- Identify and support, based on data collection, policy recommendations to fully integrate Gateways Credentials within Great START and Gateways Scholarship Program, inclusive of credential/specialization attainment and emerging opportunities for competency model implementation (e.g. prior learning assessment).
- Utilize data collection and analysis to identify relevant emerging opportunities and strategies to strengthen programing and practitioners, in coordination with Financial Supports Committee.