



GATEWAYS TO OPPORTUNITY

Illinois Professional Development System

PDAC Workforce Development and Pathways

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Welcome and Introductions –

- Christi Chadwick and Shauna Ejeh welcomed committee members to the telenet.

Approval of Minutes

- January 27, 2020
 - Christi Chadwick moved to approve the minutes.
 - Wendy Uptain seconded the motion.

Infographs

- Infographs will be shared at the next WDP meeting.

Illinois Competencies for Early Care & Education Professionals

- Goal is to add, change, or reframe the documents to better prepare the document for sharing with other PDAC committees with an end goal of sharing with the public as a resource.
- The two larger documents model the Pennsylvania and Washington documents that were shared with the meeting materials.
- Part I and Part II documents that were shared could be used as source documents.
 - The source document will help us stay consistent as a resource tool for future use as we create other documents and one pagers.
- Part I is a front facing document that explains the system to the field, it is very comprehensive and approachable.
- The language was pulled from existing publications and documents.
- Part I and Part II were shared with PDAC Steering for discussion, feedback, and committee review process.
 - Steering wanted to make it more approachable for consumers.
- Johnna Darragh Ernst has produced a refined document using information from Part I and Part II.
- The 5.31.20 document has been written to be more engaging for the practitioners or a potential practitioner.
 - Feedback needed on what information is most critical to share with the field.
- The 5.31.20 document is a description of the system and an overview of what the credentials are and how they relate to the field.
- Document includes information on the competencies and how they are utilized.
 - The audience is for program administrators, practitioners, and families.

- Question: Has the condensed version become approachable?
 - Answer: The committee indicated that it has become more approachable.
- Question: What other pieces of information would be beneficial for further development?
 - The document could be the main piece, but have additional documents built off that are more specific to a topic.
 - Wendy Uptain reminded the committee of the 1 pagers the McCormick Foundation brought forward.
 - These 1 pagers will be included in the meeting materials for the next meeting.
- One of the reasons Steering asked Workforce Development & Pathways to review and give input regarding the document is that the WDP committee has a wide range of representation of the ECE field.
- If we don't develop a document that is comprehensive, available, and transparent how would we be able to pull the variety of resources and tools that are needed.
- Question: Should the 7 content areas be included or referenced in the condensed version, with very brief descriptors?
 - Answer: This could be included in the next draft.
- Might want to reorganize the order of the document to engage the reader quicker.
- Question: Does the source document need to be modified to be more approachable?
 - Answer: Yes, it would be helpful and more user friendly.
- The information included in the source document could be made into an FAQ format.
- The document(s) will be given to the INCCRRA marketing department to incorporate images to make it more user friendly.
- Might want to share with center directors or teachers before it is more widely shared, such as TeachPlus.
- Part II
 - This could be used for staff development.
 - Proposed to change language to meet our language regarding: meets, needs improvement, not met.
 - A rating scale or classroom scale such as the Likert Scale could be included as well.

Announcements

- The McCormick Foundation along with INCCRRA will put out a refreshed version of the "Workforce Report" for the early childhood field. This will have all new information and will be helpful for policy and advocacy groups to have new data. Expected in the fall, possibly October 2020.
- 2020/2021 WDP dates will be shared later this summer. Will use Zoom for our upcoming meetings.

Adjourn

