

GATEWAYS TO OPPORTUNITY®

Illinois Professional Development System

**PDAC Workforce Development and Pathways Committee Meeting  
May 17, 2021  
Minutes**

Christi Chadwick	Larissa Mulholland	Sherial McKinney
Cindy Berrey	Lauri Morrison Frichtl	Tom Pavkov
Gail Nelson	Marie Donovan	Vanessa Castro
Joni Scritchlow	Melissa Szymczak	Veronica Cortez
Julie Lindstrom	Sara Beach	

**Christi Chadwick welcomed members to the zoom meeting.**

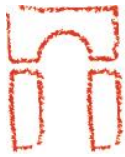
**Review and Approval of Minutes**

- April 12, 2021
  - Motion to approve made by Sara Beech
  - Motion seconded by Marie Donovan
  - Minutes approved

**PDG B5 2021 Funding**

- Credential Fees
  - Fees continue to be waived for ECE, ITC, IDC, FSC, TA and FCC credentials due to PDG B5 funding.
  - This year credential renewal fees have also been waived.
- Family Specialist Credential
  - A limited number of higher education institutions have aligned their programs to the Gateways Family Specialist Credential competencies.
  - The workforce is looking to acquire this credential but have limited access to institutions that offer the credential.
  - PDG funds are being used to give stipends to faculty to submit family specialist course work in order to be entitled for the Gateways FSC Credential.
- Prior Learning Assessment Project
  - The goal of the project is to increase degree access for the incumbent ECE workforce.
  - ECE faculty will create prior learning scenarios and assessments for the ECE Level 2 competencies.
  - The project will also look at what barriers are associated with PLA and PLA implementation.
- Infant Toddler Modularization Project
  - Faculty will build out individualized modules based on each of the Gateways infant toddler competencies.
  - RFPs have been sent out to higher education institutions with the goal of having five institutions participate in the project representing both two- and four-year institutions.





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- The work will launch in June 2021.
- ECE Level 5 to PEL
  - The project will build consensus on what the ECE Level 5 to Professional Educator License (PEL) bridge should consist of for the field.
  - All four-year institutions has been sent a survey to gauge their work on the ECE Level 5 – PEL.
  - The project will outline the ECE competencies that are needed to move to a statewide bridge.

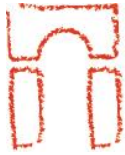
### Strategic Planning

- Goal 3 – Objective 2
  - Action Step 1 added: Review the data and results from all relevant Preschool Development Birth to 5 (PDG B5) grant funded pilots.
  - Action Step 2 added: Prioritize and propose solutions for any issues brought forward from the data.
- Goal 4 – Objective 1
  - Action Step 1 added: Using a survey develop an overview of how PLA is being conducted statewide. Share findings with PDAC.
  - Action Step 2 added: Landscape analysis of PLA in higher education (e.g., directives of ICCB, ISBE's position on prior learning assessments)
- Goal 4 – Objective 3
  - Action Step 1 added: Data analysis of who is in the system – identify connectors and pathways within communities and develop a strategy to connect to them and identify barriers that could impede the connectors.
- Goal 4 – Objective 4
  - Action Step 1 added: Understand where there is a lack of alignment. Identify how to better align strategies regarding credentials, workforce requirements, and trainings.

### 2021/2022 Meeting Dates

- Meeting dates will be sent out in late summer and at this time meetings will be held virtually.

### Adjourn



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