

FCC Leadership & Advocacy Master Rubric

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
LA1: Identifies policies, legislation, issues and trends, and community connections and resources supportive of children, families, family child care programs, and the family child care professional Possible Codes: N = names, E = explains		issues & trends at federal level			
		issues & trends at state level			
		issues & trends at local/ community resources			
		federal legislation/ policies			
		state legislation/ policies			
		local legislation/ policies			
		federal resources			
		state resources			
		local/ community resources			

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L&A2: Identifies strategies that support the development of collaborative relationships between family child care programs, families, and community agencies	Gives contextual examples of strategies that support and advocate the development of collaborative relationships between family child care programs, families, and community agencies	Cites strategies that support the development of collaborative relationships between family child care programs, families, and community agencies	Attempts to name strategies that support communication between family child care programs, families, and community agencies	Names strategies that minimize or weaken collaborative relationships between family child care programs, families, and community agencies	

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L&A3: Identifies strategies that support the development of collaborative partnerships between family child care	Gives contextual examples of strategies that support and advocate the development of collaborative partnerships between family child care	Cites strategies that support the development of collaborative partnerships between family child care programs, families, and community agencies	Attempts to name strategies that support work between family child care programs, families, and community agencies	Names strategies that minimize or weaken collaborative partnerships between family child care programs, families, and community agencies	

programs, families, and community agencies	programs, families, and community agencies				
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L&A4: Advocates for policies, regulations, and safeguards that support family child care quality improvement, alignment and high-quality programming that is responsive to the development and learning of all young children and families served within family child care homes	Promotes and advocates for policies, regulations, and safeguards that support family child care quality improvement, alignment and high-quality programming that is responsive to the development and learning of all young children and families served within family child care homes	Consistently supports and encourages policies, regulations, and safeguards that support high quality programming that is responsive to the development and learning of all young children and families served within family child care homes	Supports policies, regulations, and safeguards that support high quality programming	Through action and/or example, does not support policies, regulations, and safeguards that support high quality programming	
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L&A5: Demonstrates professionalism through participation in collaborative decision-making and extends care and compassion to colleagues and families in the community	Models and encourages professionalism by participating in collaborative decision-making and extending caring and compassion to colleagues and families in the community	Shows professionalism by participating in collaborative decision-making and extending caring and compassion to colleagues and families in the community	Attempts to show professionalism by extending caring and compassion to colleagues and families in the community	Demonstrates unprofessional behavior by not collaborating and or exhibiting behaviors, opinions or responses that lack caring and compassion	
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L&A6: Provides leadership and guidance by demonstrating dispositions reflective of the needs of others, and displays mature family child care skills for leadership	Promotes dispositions reflective of collaboration, partnership, and empathy. Advocates mature family child care leadership skills	Demonstrates and models dispositions reflective of the needs of others, and displaying mature family child care leadership skills	Demonstrates some dispositions reflective of the needs of others	Demonstrates dispositions that ignore or minimize the needs of others and/or displays immature family child care leadership skills	

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L&A7: Advocates for quality, excellence, and professionalism within and on behalf of the family child care community	Promotes others through example and support in defending quality, excellence, and professionalism within and on behalf of the family child care community	Supports and defends quality, excellence, and professionalism within the family child care community	Verbally supports quality and professionalism within the family child care community; however, practice is inconsistent	Does not, through words or practice, promote or support quality and professionalism within the family child care community	

Yellow= Level II

Green=Level III

Orange=Level IV

Blue=Level V