

ITC Level 6 OA

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
<p>OA4: Identifies, selects, and implements culturally, linguistically, and individually responsive observation and assessment strategies</p> <p>Zero to Three: N/A</p>	<p>Supports practitioners in their capacity to identify and select assessment strategies that are responsive to family/community culture, language, and variations in development and learning</p>	<p>Identifies, selects, and implements observation and assessment strategies that are responsive to families, community/culture, language, and variations in development and learning</p>	<p>Identifies and selects assessment strategies</p> <p>Utilizes observation and assessment strategies</p>	<p>Identifies and selects assessment strategies that lack developmental, cultural, and individual appropriateness</p> <p>Implements observation and assessment strategies that partially support or undermine culture, language, and responsiveness to individual development and learning</p>	
<p>OA5: Promotes family and practitioner knowledge of and engagement in infant and toddler assessment</p> <p>Zero to Three: N/A</p>	<p>Implements responsive strategies to foster and scaffold the competence of families and practitioners in infant and toddler assessment</p> <p>Promotes family practitioner knowledge of, engagement in and understanding of assessment of infant toddlers</p>	<p>Promotes family and practitioner knowledge of and engagement in of infant and toddler assessment</p>	<p>Promotes family and practitioner knowledge of infant and toddler assessment</p>	<p>Engages in assessment practices that undermine family and practitioner knowledge of and engagement in infant and toddler assessment</p>	

<p>OA6: Identifies developmental and environmental risk factors requiring intervention through observation and assessment</p> <p>Zero to Three: N/A</p>	<p>Develops family and practitioner skill in conducting formal and informal observations and assessments of infant/toddler development in alignment with evidence-based practice</p> <p>Interprets, synthesizes, and shares assessment data with families and practitioners to cultivate shared knowledge and goals</p>	<p>Uses observation and other assessment data to identify developmental and environmental risk factors that require intervention</p>	<p>Observation and assessment data are not fully utilized in identifying developmental and environmental risk factors</p>	<p>Observation and/or other assessment is completed but data is not effectively utilized to identify developmental and environmental risk factors that require intervention</p>	
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