

ITC Health, Safety & Well- Being Master Rubric

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
<p>HSW1: Identifies infant/toddler mental health, nutritional and safety concerns</p>	<p>Identifies behaviors and other symptoms that signal a possible nutritional concern in infants and toddlers</p> <p>Lists health problems and concerns common in infants and toddlers (e.g., ear infections, thrush, teething) and defines appropriate associated precautions</p> <p>Lists nutrition needs specific to infants and toddlers and gives examples of associated appropriate practices</p> <p>Lists examples of possible mental health, health, nutritional and safety concerns in all infants/toddlers (e.g., prenatal diet), including children of varying abilities</p> <p>Lists potential food-related health hazards for infants and toddlers (e.g., allergies, choking), and names steps to prevent dangerous situations</p> <p>Outlines strategies to</p>	<p>Identifies behaviors and other symptoms that signal a possible nutritional concern in infants and toddlers</p> <p>Lists health problems and concerns common in infants and toddlers (e.g., ear infections, thrush, teething) and defines appropriate associated precautions</p> <p>Lists nutrition needs specific to infants and toddlers and gives examples of associated appropriate practices</p> <p>Lists examples of possible mental health, health, nutritional and safety concerns in all infants/toddlers (e.g., prenatal diet), including children of varying abilities</p> <p>Lists potential food-related health hazards for infants and toddlers (e.g., allergies, choking), and names steps to prevent dangerous situations</p>	<p>Identifies behaviors or symptoms that signal a possible nutritional concern in infants and toddlers</p> <p>Lists health problems and concerns common in infants and toddlers (e.g., ear infections, thrush, teething)</p> <p>Lists nutrition needs specific to infants and toddlers</p> <p>Lists examples of possible mental health, health, nutritional and safety concerns in all infants/toddlers (e.g., prenatal diet)</p> <p>Lists potential food-related health hazards for infants and toddlers (e.g., allergies, choking)</p>	<p>Provides incomplete or inaccurate identification of infant/toddler mental health, nutritional and safety concerns</p>	

	support families in identifying infant/toddler mental health, nutritional and safety concerns				
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
HSW2: Engages in developmentally, individually, and culturally responsive interactions with infants/toddlers during caregiving routines	<p>Demonstrates developmentally, individually, and culturally responsive interactions with infants/toddlers during caregiving routines</p> <p>Identifies how to extend these skills to colleagues in early childhood settings</p>	<p>Demonstrates individually and developmentally responsive interactions with infants/toddlers during care-giving routines such as feeding and diapering</p> <p>Demonstrates practices that sensitively respond to an individual infant's or toddler's eating and sleeping rhythms and to preferences related to environments, cultural practices, family preferences, and adult-child interactions</p>	Demonstrates individually and developmentally responsive interactions with infants/toddlers during care-giving routines such as feeding and diapering	Demonstrates interactions with infants and toddlers that are not reflective of individual, cultural, and developmental responsiveness	
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
HSW3: Creates safe and appropriate eating environments (nutrition, interactions) support healthy development, learning, mental health, and well-being	<p>Prepares nutritious snacks, meals and eating environments that are based on the unique developmental needs of infants and toddlers and the unique nutritional needs of each child</p> <p>Identifies potential food-related health hazards for infants and toddlers and names steps to prevent dangerous situations</p>	<p>Prepares nutritious snacks, meals and eating environments that are based on the unique developmental needs of infants and toddlers and the unique nutritional needs of each child</p> <p>Identifies potential food-related health hazards for infants and toddlers and names steps to prevent dangerous situations</p>	<p>Prepares nutritious snacks, meals and eating environments</p> <p>Identifies potential food-related health hazards for infants and toddlers and names steps to prevent dangerous situations</p>	Perpetuates unsafe and/or unhealthy environments	

	Supports families and colleagues in creating safe and appropriate eating environments (nutrition, interactions) support healthy development, learning, mental health, and well-being				
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
HSW4: Develops safe indoor and outdoor play environments for infants and toddlers	<p>Conducts regular health and safety assessments of the early childhood environment, consistent with regulations and quality standards</p> <p>Assesses environment for physical dangers by identifying hazards</p> <p>Creates safe indoor and outdoor environments for infants and toddlers based on regulations and quality standards</p> <p>Supports colleagues and families in assessing environmental health, safety, and hazards</p>	<p>Conducts regular health and safety assessments of indoor and outdoor infant and toddler environments, consistent with regulations and quality standards</p> <p>Assesses environment for physical dangers by identifying hazards</p> <p>Creates safe indoor and outdoor environments for infants and toddlers based on regulations and quality standards</p>	<p>Conducts regular health and safety assessments of indoor and outdoor infant and toddler environments, consistent with regulations and quality standards. Assessment lacks regularity</p> <p>Assesses environment for physical dangers by identifying hazards. Assessment lacks regularity</p> <p>Creates safe indoor and outdoor environments for infants and toddlers based on regulations and quality standards</p>	<p>Health and safety assessments of the early childhood environment lacking</p> <p>Regulations and quality standards not applied</p> <p>Hazards in the environment not identified</p>	
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
HSW5: Identifies, utilizes, and supports family access to and engagement with health, nutrition, and safety information to support the healthy development and learning of young children,	<p>Identifies and utilizes health, nutrition, and safety information with families</p> <p>Promotes family access to and engagement with resources</p>	<p>Identifies and utilizes health, nutrition, and safety information, supportive of young children's development and learning with families</p>	<p>Identifies and utilizes health, nutrition, and safety information with families</p> <p>Promotes family access to resources</p>	<p>Health, nutrition, and safety information provided for families not supportive of young children's development and learning and/or reflective of family needs</p>	

prenatal to age three	<p>Information utilized includes adaptations and accommodations for infants and toddlers with varying abilities, mental health needs, and/or other health related needs</p> <p>Partners with families to ensure resource selection, distribution, and utilization is culturally and linguistically responsive</p>	<p>Promotes family access to and engagement with resources</p> <p>Information utilized includes adaptations and accommodations for infants and toddlers with varying abilities, mental health needs, and/or other health related needs</p>			
-----------------------	---	--	--	--	--

Yellow= Level 2

Green=Level 3

Orange=Level 4

Blue=Level 5