

Technical Assistance Assessment & Planning Master Rubric

Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
AP1: Maintains integrity and ethical conduct, including confidentiality, in communication and record keeping	Models and encourages in others integrity and ethical conduct, including confidentiality, in communication and record keeping	Maintains integrity and ethical conduct, including confidentiality, in communication and record keeping	Upholds ethical conduct, including confidentiality, in communication and record keeping	Does not protect confidentiality in communication and/or utilizes careless or unprotected record keeping practices	
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
AP2: Uses evidence-based tools and strategies supportive of collaborative goal setting, progression, and attainment across individual, group, and program needs	Encourages peers in the selection and implementation evidence-based tools and strategies supportive of collaborative goal setting progression, and attainment across individual, group, and program needs	Selects and implements evidence-based tools and strategies supportive of collaborative goal setting to meet program needs	Selects and attempts to implement strategies supportive of collaborative goal setting to meet program needs	Selects strategies and tools that inhibit collaboration and/or do not support program needs	
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
AP3: Uses logical reasoning and insight to synthesize data gathered with knowledge of standards and apply knowledge gained to practice	Coaches in others in employing logical reasoning and intuitive understanding to synthesize data gathered with knowledge of standards and applies resulting understanding to decisions, practice and personal reflection	Employs logical reasoning to synthesize data gathered with knowledge of standards and applies resulting understanding to decisions, practice and personal reflection	Summarizes data gathered with knowledge of standards and applies resulting understanding to decisions	Does not synthesize data gathered and/or ignores knowledge of standards in decisions and practices	
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
AP4: Uses data to	Models the use of relevant	Applies relevant data to	Attempts to apply relevant	Creates shallow	

collaboratively develop quality improvement plans based on standards and evidence-based practices	data to collaboratively create and strategize quality improvement plans based on standards and evidence-based practices	collaboratively create quality improvement plans based on standards	data to create improvement plans	improvement plans which do not rely on relevant data and/or neglects constituent collaboration and/or neglects relevant standards and best practices	
Competency	Distinguished	Competent	Developing	Unsatisfactory	Unable to Assess
AP5: Uses data to collaboratively reflect on, evaluate, affirm, and analyze progress	Mentors others in the utilizing of current and relevant data in reflecting, evaluating, affirming and analyzing progress	Utilizes current and relevant data in reflecting, evaluating, affirming and analyzing progress	Utilizes some current data in evaluating and analyzing progress	Ignores relevant data in the evaluation, affirmation and analysis of progress	

Level 4 – Beige

Level 5 – Blue

Level 6 – Purple